

EVIDENCING THE IMPACT OF THE PRIMARY PE AND SPORT PREMIUM

2021- 2022

Commissioned by Department for Education

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

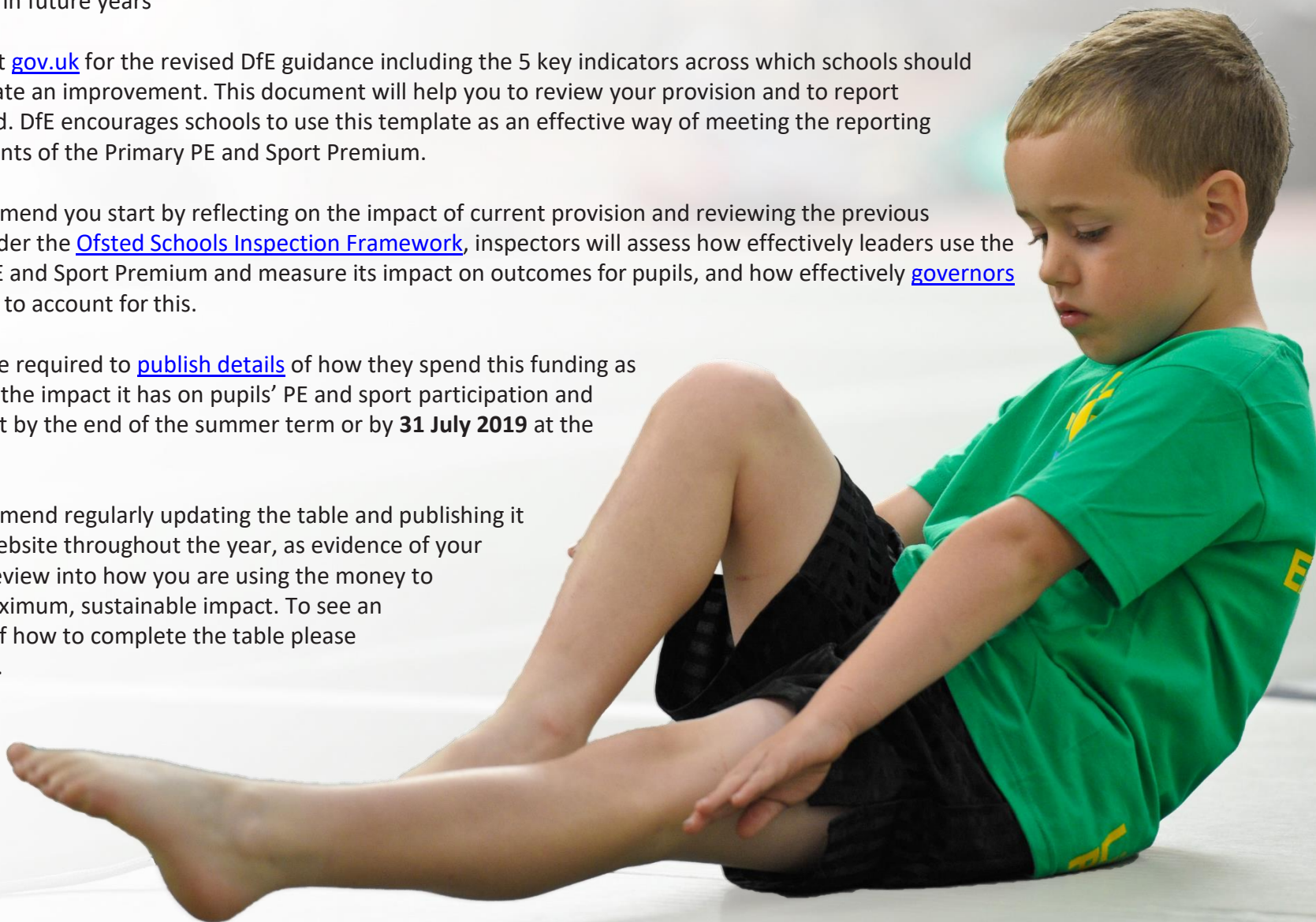
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Increased participation of competitive sports through St Helens Schools and our own organised fixtures across a range of sports- leading to 'Silver' School Games Mark.</p> <p>Raised profile of PE and Sport across the school with intra-school competition, personal challenges and the introduction of the Daily Mile in Key Stage 2.</p> <p>Good provision of PE for all pupils with a minimum of two hours per week and CPD for staff given by qualified Sports Instructor.</p>	

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	83%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	86%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	86%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £18110	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 81%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Qualified Sports coach leading on PE lessons throughout school. Phil Glover.		£1500	Specialised sports coach to develop PE throughout school.	
Designated Teacher of PE throughout School. RBirchall		£8000	Good quality PE lessons with Teacher assessment to track the progress of pupils in PE	
Lunchtime sports clubs ran by St Helens RLFC		£4000	Children being active and experiencing competitive sport at dinner times, alongside PE curriculum time.	
Transport Costs for games matches -		£1500		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>After school clubs (Multi Skills) being by external providers.</p>	<p>To give children extra opportunities in a range of sports.</p>	<p>£0</p>	<p>We saw increased participation in sport/activity outside of curriculum time in clubs and intra-school competitions.</p>	
<p>Intro school competitions and personal challenges including the Daily Mile.</p>	<p>See more children becoming active outside of standard PE provision.</p>	<p>£0</p>		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
CPD for teachers- observations and drop in sessions with qualified Sports Instructor. Active maths CPD for PE lead.	Improve quality of delivered PE lessons by non-specialist staff and look how we can incorporate physical activity into other lessons in the curriculum.	£2000	Increased confidence of staff teaching PE and activity introduced into other lessons, particularly maths.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Adventure Residential- Year 6- May 2019. Sports competitions, including 2 Tier competitions to include a wider range of pupils, through St Helens School games.	Broader experiences given to children to be active outdoors and gain confidence with new skills. Children who may not have represented the school in sport before to have the opportunity to so.	£500 £500		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Sports competitions and fixtures throughout the year set by St Helens Schools Games.	Increased participation of pupils in a variety of sports across both key stages.	£250		
Self –organised competitive fixtures in football and rugby with a neighbouring school.	Pupils, particularly in interim groups, to represent the school in different sports throughout the year.	£200		