

**Literacy Focus Text: Billy's Bucket**

Text types to cover:

- Narrative
- Non chronological report

**Computing – Purple Mash**

1.6 Animated Stories

**Music – St Helens Music Service**

**Year 1 Spring Term 1**

**Maths**

Addition & subtraction within 20

Geometry – shape

Place Value within 50

Ongoing throughout the year

- Time
- Money

**PATHS & PHSE**

Making friends and getting along  
Self control

**Science**

- Seasonal Changes
- Materials

**French**

Can I name an increasing number of colours?  
Can I prepare for Mardi Gras?

**RE**

1.4 Jesus was special (7hrs)

**Geography**

*Continents ad oceans*

**Art**

Whole school focus topic  
Painting

**PE**

Gymnastics



### Sticky Knowledge



wood



plastic



glass



metal

#### Natural Materials



#### Man-Made Materials



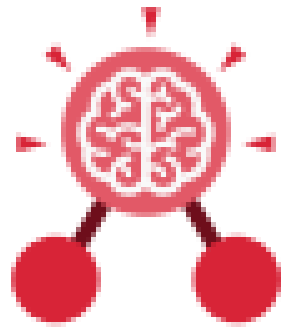
### What I will learn in this unit?

- I can recognize and name lots of everyday materials, including wood, plastic, glass, metal, water, and rock.
- I can describe the simple physical properties of a variety of everyday materials
- I can compare and group together a variety of everyday materials on the basis of their simple physical properties.

### What should I already know?



Objects feel and look different. We use different materials when painting and making art.



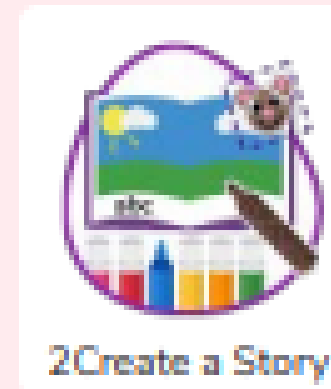
## Unit: 1.6

### Animated Story Books

#### Key Learning

- To introduce e-books and the 2Create a Story tool.
- To add animation to a story.
- To add sound to a story, including voice recording and music the children have composed.
- To work on a more complex story, including adding backgrounds and copying and pasting pages.
- To share e-books on a class display board.

#### Key Resources



#### Key Vocabulary

##### Animation

Process of giving the illusion of movement to drawings and models.

##### Font

The style of text used in a piece of writing on the computer or tablet.

##### Sound Effect

A sound other than speech or music made for use in a play, film or computer file.

##### E-Book

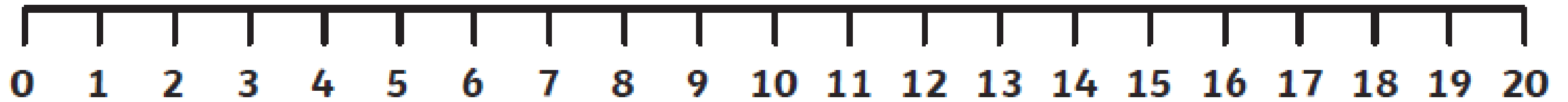
A book that can be read on the computer or on a tablet.

##### File

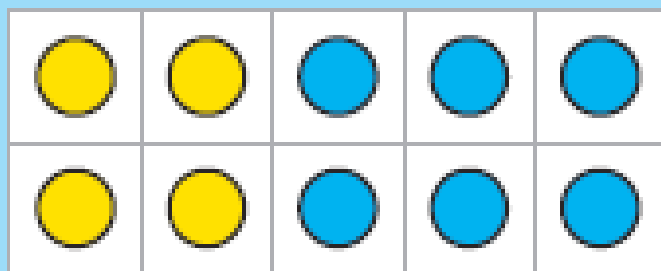
A piece of work on the computer.

##### Display Board

A way to share your work on Purple Mash.



## Number Bonds



$$4 + 6 = 10$$

$$10 - 6 = 4$$

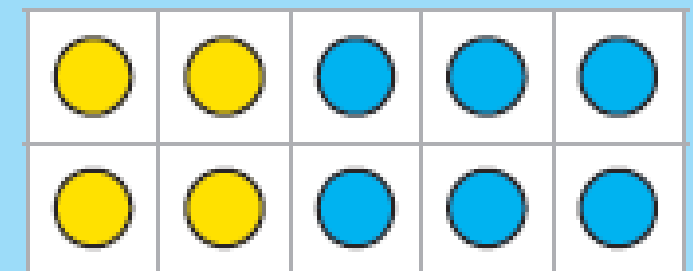
$$4 + 6 < 14 + 6$$

$$14 = 20 - 6$$



$$14 + 6 = 20$$

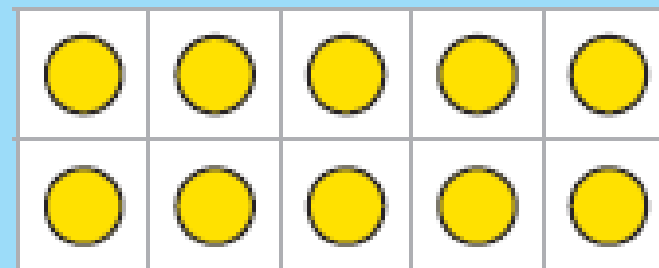
$$20 - 6 = 14$$



$$5 + 5 = 10$$

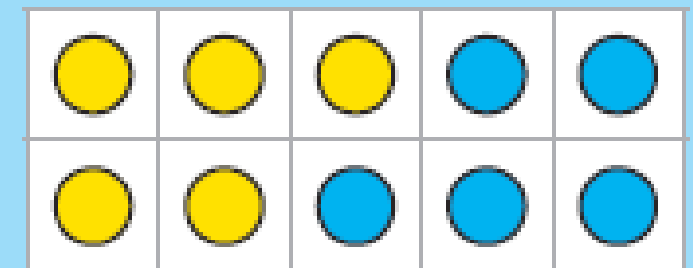
$$10 - 5 = 5$$

$$20 - 5 > 20 - 6$$

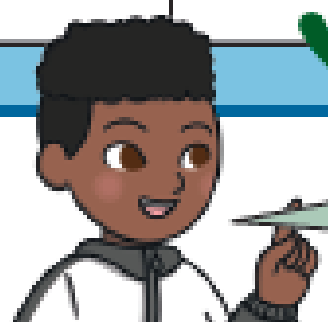


$$15 + 5 = 20$$

$$20 - 5 = 15$$



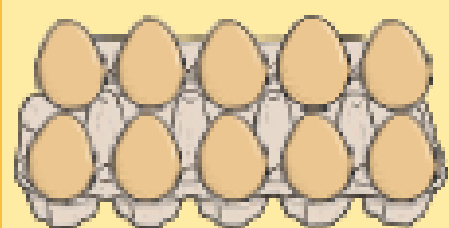
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50



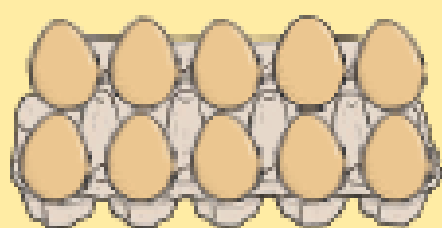
One more than 43 is 44



49 is one less than 50



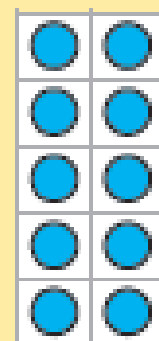
10



20



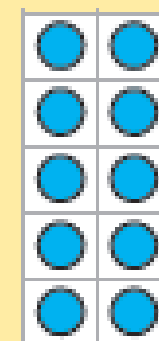
21, 22, 23



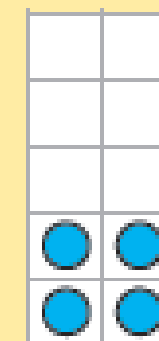
10



20



30



31, 32, 33, 34



**What should I already know?**

Explore and talk about what happens when colours are mixed

- Choose particular colours for a purpose
- Experiments to create different textures, adding in saw dust, glue , tissue to paint

**What I will learn in this unit?**

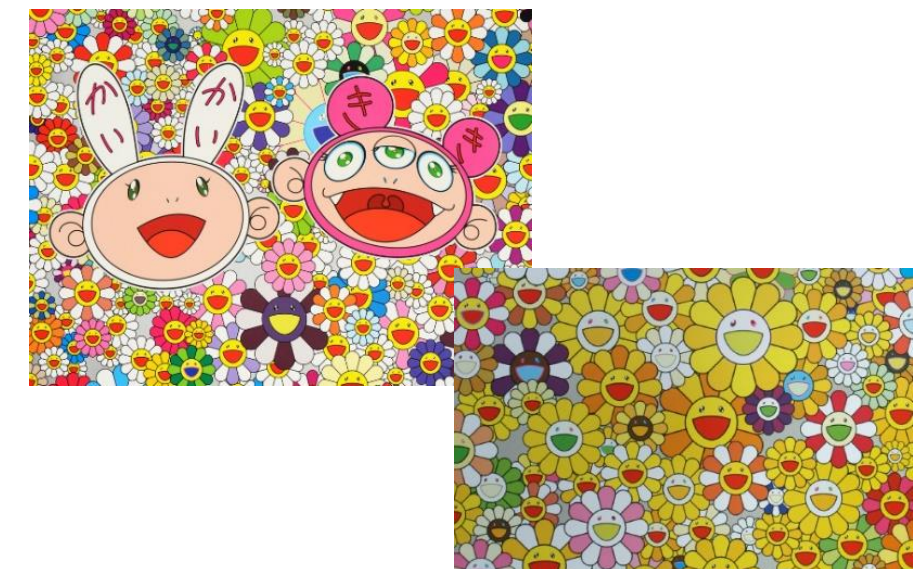
- Express their feelings through paintings & create a mood
- Interpret an object through painting
- Have a basic understanding of basic colour theory

colour	a visual element that refers to what the eyes see when light is reflected off an object.
Pigment	The part of the paint that gives it colour.
watercolour	the Japanese art of folding paper into decorative shapes and figures
primary colours	Red, yellow, and blue. All of the other colours can be made from these three.

**Sticky Knowledge**

People have been painting for as long as 30,000 years!

Artists Used to Store Their Paint in Animal Bladders







Topic: Geography

Year: 1

Strand: Continents and Oceans

**What should I already know?**

Aspects of my familiar world such as the place where I live.

**What I will learn in this unit?**

Locate and name the 7 continents

Locate and name the 5 oceans

*continent*

A continent is a large solid area of land.

*ocean*

An ocean is a huge body of salt water.

*globe*

A globe is a **spherical model of Earth**

*map*

A **map** is a drawing of all or part of Earth's surface

## Sticky Knowledge

Asia is the largest continent in size.

About 4.6 billion people live in Asia

Over 2,300 different languages are spoken in Asia.

Australia is the smallest continent of the planet.

Africa is the continent with the most countries.

Europe is considered to be the wealthiest and richest continent.





Objectives:

I can name colours and fruits  
 I am beginning to understand that **le** and **la** mean **the** and **un** and **une** mean **a**  
 I can create and perform a colour song to the tune of 'Frère Jacques'  
 I can create and perform a fruit song to the tune of the football chant 'Here we go!'



### Vocabulary

la couleur	the colour
bleu	blue
vert	green
rouge	red
jaune	yellow
orange	orange
noir	black
blanc	white
violet	purple
rose	pink
C'est de quelle couleur? What colour is it?	

### Les Phonèmes Français

é, er, ez	i, y	o, ô, au, eau	u
café	<b>6</b>	gâteau	tortue
ê, è, ai, ei	eu	oi	ou
baguette	bleu	croissant	rouge
ch	j / soft g	nu	ç / soft c
chat	fromage	quiche	<b>5</b>
am, an em, en	im, in	om, on	um, un
orange	lapin	bonbons	<b>1</b>

### Notre chanson de couleurs

Rouge, bleu, vert, jaune  
 Rouge, bleu, vert, jaune  
 Rose, violet, rose, violet.  
 Rouge, bleu, vert, jaune  
 Rouge, bleu, vert, jaune  
 Rose, violet, rose, violet.



### Phonics

eu ou

### Notre chanson de fruits

Une orange x3, une pomme x3, une fraise x3  
 une poire et une cerise!  
 Une banane x3, un ananas x3, une pêche x3  
 un abricot et un kiwi!



### Sticky Knowledge

la couleur	the
colour	
une couleur	a colour
le fruit	the fruit
un fruit	a fruit



le fruit	the fruit
une pomme	an apple
une poire	a pear
une cerise	a cherry
une orange	an orange
une banane	a banana
une fraise	a
strawberry	
un ananas	a pineapple
une pêche	a peach
une salade de fruit	a fruit
salad	
merci	thank you
Je voudrais	I would like