



Spring 1

Year: EYFS

Topics: Animals – Dinosaurs,
farm animals, pets, safari,
sea creatures
Chinese New Year (1.2.22)

Role Play—Home Corner with
Chinese New Year
enhancements.

Enrichments: Visits
from animals (covid
allowing)

Physical Development

- Further develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting, and aiming.
- Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball.
- Begins to form recognisable letters independently.

Prime Areas

Communication and Language

- Articulate their ideas and thoughts in well-formed sentences.
- Listen to and talk about stories to build familiarity and understanding.
- Introduces a storyline or narrative into their play.

Personal, Social and Emotional

- Shows resilience and perseverance in the face of a challenge and can choose resources with confidence.
- Identify and moderate their own feelings socially and emotionally.
- Proactive in seeking adult support and able to articulate their wants and needs.





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Maths

- Count beyond ten.
- Compare numbers.
- Explore the composition of numbers to ten.
- Automatically recall number bonds for numbers 0-10.
- Select, rotate & manipulate shapes in order to develop spatial reasoning skills.
- Compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can.
- Shows awareness that numbers are made up of smaller numbers, exploring partitioning in different ways with a wide range of objects.
- WHITE ROSE + NUMBER BLOCKS
- Alive in 5!
- Growing 6,7,8

Expressive arts and design

- Return to and built on their previous learning, refining ideas and developing their ability to represent them.

Specific Areas

Understanding the World

- Knows about similarities and differences in relation to places, objects, materials and living things.



Literacy

- Read some letter groups that each represent one sound and say sounds for them.
- Read a few common exception words.
- Re-enact and reinvent stories they have heard in their play.
- **Phonics**
- j, v, w, x
- y, z, zz, qu
- consonant digraphs ch, sh, th, ng



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Science

- Investigating what happens to a block of ice when it is left in a warm room/ outside?
- How is milk made – link to farm animals.
- Floating and sinking – link to sea creatures.
- Changes in the world around us
Exploring the world around us and comparing environments. Particularly environment of different animals.



PE

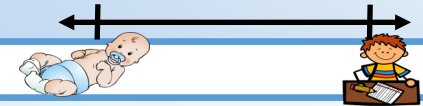
Ball games – develop ability to control a ball.

- Practice and develop skills including controlling, rolling, throwing, bouncing, kicking and striking a ball.
- Learn how to play simple games and be part of a team.



History

- Past and present events in their own lives and in the lives of family members.
- Dinosaur link – timeline to show that dinosaurs lived a long time ago.
- Chinese New Year – looking back to how Chinese New Year began.
- RE link – Stories Jesus heard and told.



Subject Specific Links

Geography

- Chinese New Year topic – where is China? Differences between China and the UK.
- Compare the landscape of where different animals live.



Music

- Using instruments to make different sounds and out together to make music.



RE

Stories Jesus Heard

- Recall/retell some of the Old Testament stories Jesus heard.
- Talk about their favourite stories.
- Talk about their feelings and experiences.

Stories Jesus Told

- Know that Jesus told stories and that they are found in the Bible.
- Know that Jesus told the stories to teach people about God.
- Identify a Bible.
- Recall/retell some of Jesus stories.
- Talk about their own experiences and feelings.

