

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if national or local restrictions require entire cohorts (or bubbles) (or pupils who are not vulnerable or have key worker parents) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- Paper packs or workbooks will be sent home, available for collection, or delivered
- Log-ins can be confirmed for you if you have misplaced these-please ring the school office 01744678400
- We aim to support you getting used to using learning platforms-please ring the school office 01744678400

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, PE.

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Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	YR-Mrs Ridgeway's class-3 hours Y1-Mrs Hill's class-3 hours Y2-Mrs Strong's class-3 hours Y3-Mr McClurg's class-4 hours Y4-Miss Connolly's class-4 hours Y5-Mrs Dawes' class-4 hours Y6-Mr Chuard's class-4 hours
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Accessing remote education

How will my child access any online remote education you are providing?

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

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- We have been allocated 11 laptops by the DFE to lend to pupils. These have been allocated to families who have indicated in our previous two surveys that they do not have equipment. When laptops arrive at school St Helens ICT department then set them up for use. You then need to sign our form to show that you have received a device. If you do not think you responded to our surveys. Please call the school office, 01744678400.
- Please call the school office, 01744678400 if you require a device that enable an internet connection (for example, routers or dongles).
- Printed materials needed if children do not have online access can be collected from school (by appointment only) or will be delivered for you. Please call the school office, 01744678400.
- Pupils can submit work to their teachers if you do not have online access by post, collection or drop off (by appointment only), email or a classteacher will phone to discuss. Please call or email the school office, 01744678400 or nutgrove@sthelens.org.uk to arrange.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

In this section, please list the range of approaches you use to teach pupils remotely.

As part of this list, schools may wish to indicate the extent to which they are used, and subjects and key stages these approaches are used in, if there are differences.

Some examples of remote teaching approaches:

- Recorded teaching (online lessons)- classteacher
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences e.g. Times Tables Rockstars, White Rose Maths and Joe Wickes PE

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Tapestry-YR, Mrs Ridgway's class

- Purple Mash- Years 1,2,3,4,5,and 6
- Microsoft Teams-Years 3,4,5,and 6

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

In this section, please set out briefly:

- expectations for pupils' engagement with remote education
- expectations of parental support, for example, setting routines to support your child's education

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

In this section, please set out briefly:

- We will check pupils' engagement with remote education, daily for those who are accessing on line learning and weekly for other forms.
- We will attempt to make phonecalls, email, post and housecalls.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

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The methods we will use to assess and feed back on pupils' work;

- Quizzes and answers shared during live and recorded lessons
- Teacher comments via PurpleMash (Tapestry in YR).
- Email (photographs of work) or telephone calls
- Collection and delivery of booklets (prearranged only)

Pupils will receive feedback on their work;

- Daily, where possible
- Weekly for those not using digital methods

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In this section, please set out briefly:

How we will work with families to deliver remote education for pupils with SEND

- Risk Assessments completed for those with an EHCP, these children will be in school or regularly encouraged to be in school.
- Children with an EHCP and SEND will have a named adult who will call and discuss remote education on a weekly basis for those not attending school
- For those in reception class, Tapestry will be used to communicate.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

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If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If a pupil is self-isolating they will access remote education in the same way their peers, not attending school, are.