



## Pupil Premium Strategy Statement 2017-2018

1. General Information Summary					
<b>School Name</b>	<b>Nutgrove Methodist Primary School</b>				
<b>Year</b>	<b>2017-2018</b>	<b>Total budget available for Pupil Premium Eligible Pupils (PPE)</b>	<b>£52640 £48840 37 Ever 6 £3800 2 Post LAC</b>	<b>Date of most recent PPE review</b>	<b>12/7/2018</b>
<b>Number of pupils on roll</b>	<b>211</b>	<b>Number of pupils eligible for PPE</b>	<b>36 1 child is Post LAC and FSM</b>	<b>Date of next PPE review</b>	<b>12/12/2018</b>

2.	3. Latest Attainment Data for Pupil Premium Eligible Pupils (PPE) – End of Key Stage			
	Nutgrove PPE	Local Authority Average for PPE	National Average for PPE*	National Average for All Pupils (not just PPE)*
% attaining Good Level of Development by end of EYFS 2017-2018	100%	To be confirmed (TBC) %	TBC%	TBC%
% attaining expected standard in phonics check by end of Y1 2017-2018	100%	TBC %	TBC%	TBC%
% attaining expected standards and above in Reading by end of KS1 2017-2018	75% (25% at greater depth)	60% (10% at greater depth)	TBC%	75.5%
% attaining expected standards and above in Writing by end of KS1 2017-2018	100% (25% at greater depth)	56% (7% at greater depth)	TBC%	69.9%
% attaining expected standards and above in Maths by end of KS1 2017-2018	100% (50% at greater depth)	63% (11% at greater depth)	TBC%	76.1%
% attaining expected standards and above in Reading, Writing and Maths combined by end of KS1 2017-2018	75% (25% at greater depth)	49% (4% at greater depth)	TBC%	65.3%
% attaining expected standards and above in Reading by end of KS2 2017-2018	75% (38% at greater depth)	63% (x% at greater depth)	TBC%	75.3%

<b>% attaining expected standards and above in Writing by end of KS2 2017-2018</b>	63% (38% at greater depth)	67% (10% at greater depth)	TBC%	78.3% (19.9% at greater depth)
<b>% attaining expected standards and above in Maths by end of KS2 2017-2018</b>	75% (38% at greater depth)	60% (x% at greater depth)	TBC%	75.6% (23.6% at greater depth)
<b>% attaining expected standards and above in Reading, Writing and Maths combined by end of KS2 2017-2018</b>	63% (38% at greater depth)	47% (x% at greater depth)	TBC%	64.4% (9.9%)

*\*Latest national data available*

<b>4. Possible barriers to attainment</b>	
<b>Internal</b>	
<b>a.</b>	Generally, pupils starting school in EYFS have lower than expected language (both spoken, reading and written) skills and this can potentially impact strong attainment and progress across the curriculum throughout school. This is generally more the case for some boys than girls.
<b>b.</b>	A high number of pupils eligible for PP funding and on the school's SEND register are identified through social, emotional needs which can impact on attainment and progress.
<b>c.</b>	Sometimes as pupils move through key stage 2, there can be a perception that help and support given in Early Years and key stage 1 is not as important and that pupils will reach national standards without further help and support from home and school working in partnership.
<b>External</b>	
<b>a.</b>	Attendance and punctuality so that pupils receive their full basic entitlement to all the curriculum
<b>b.</b>	Some pupils may not benefit from wider life experiences, potentially mainly impacting on progress and attainment in English. Also, some pupils are not always supported by high aspirations to reach their full potential in school.
<b>5. Target outcomes</b>	
<b>a.</b>	All pupils attending school on time as much as is possible through parental support and valuing all the teaching time made available to their children.
<b>b.</b>	Every pupil is supported socially, emotionally and behaviourally through a strong Christian ethos with dedicated and caring staff to nurture academic and personal growth for all to reach their full potential. A strong focus across the school on the best possible behaviour for learning leading to the best possible outcomes in learning across each class through each week.
<b>c.</b>	Strong and consistent school message for everyone to do their very best always, everywhere and that all things are possible so as to develop across our whole school community a sense of purpose, aspiration, motivation and resilience to achieve full potential. This is reinforced by annual re-visiting of home school agreements.
<b>d.</b>	Pupils to rapidly develop appropriate early language skills so that they can better access the curriculum earlier in the school year and thus make rapid progress through their first year in school.
<b>e.</b>	All pupils receive additional support and intervention in English and Maths as soon as possible where the need is identified so that their learning is keeping up with expected standard for their age.
<b>f.</b>	All pupils have a wide range of opportunities offered to them to develop additional responsibilities within school.
<b>g.</b>	All pupils have many opportunities to broaden their experiences, health, fitness and self-confidence through extra-curricular clubs and activities – including active and healthy lifestyle clubs and activities. These include healthy and active lunchtimes clubs daily run by Saints (Rugby League Football Club) in the Community (direct link to Sports Premium Funding).

<b>6. Planned Spending Priority Actions for 2017-2018</b>		<b>Cost</b>
<b>a.</b>	Commission the support of an attendance consultant to work proactively and with school staff to maximise opportunities for all pupils to attend school as much as possible and arrive on time.	<b>£2700</b>
<b>b.</b>	Additional learning assistant time across the school enabling further support for individual pupils and groups where need is identified and deploy these staff where needs are most clear.	<b>£25000</b>
<b>c.</b>	Further support and help is offered by teachers delivering small group teaching, often in mixed-ages, to specifically target the individual needs of PPE pupils on a weekly basis outside school hours via Premium Learning Club so that pupils have enhanced opportunities to reach their full potential. These PLC clubs plan and deliver provision towards meeting and exceeding end of year expected standards in English and Maths	<b>£8100</b>
<b>d.</b>	Additional learning assistant with specific responsibilities to further promote pupils' social, emotional and behaviour for learning development.	<b>£1400</b>
<b>e.</b>	Leasing of i-pads to enhance the further opportunities of learning through computing/technology	<b>£8300</b>
<b>f.</b>	Subscribing to children's newspaper 'First News' and associated access to the on-line resource to improve pupils' reading stamina and comprehension techniques.	<b>This was paid out of school fund</b>
<b>g.</b>	Additional Learning Assistant KS2	<b>£6000</b>
<b>h.</b>	Children's Counsellor	<b>£1200</b>

<b>Attendance</b>				
<b>Percentage attendance across school for PPE in 2017-2018</b>	<b>Percentage attendance for all pupils across school in 2017-2018</b>	<b>Percentage of consistently good attendance for PPE at Premium Learning Club sessions in 2017-2018</b>	<b>Percentage of punctuality across school for PPE in 2017-2018</b>	<b>Percentage of punctuality across school for all pupils in 2017-2018</b>
<b>96.1%</b>	<b>96.99%</b>	<b>89%</b>	<b>1.05%</b>	<b>0.57%</b>

<b>7. Planned Spending Priority Actions for 2018-2019</b>		<b>Projected Cost</b>
<b>PP income expected for 2018-2019 - £49480</b>		
<b>a.</b>	Commission the support of an administration apprentice to increase capacity of existing school administrative staff to work proactively and with school staff to maximise opportunities for all pupils to attend school as much as possible and arrive on time.	<b>£8000</b>
<b>b.</b>	Maintain existing learning assistant numbers and hours across the school enabling further support for individual pupils and groups where need is identified and deploy these staff most effectively where needs are most clear to bring about clearly improved pupil outcomes – including raised levels of pupils' resilience. To achieve the correct balance between providing additional support without increasing pupil reliance on this support.	<b>£25000</b>
<b>c.</b>	Provision of additional premium learning club sessions for an hour every Tuesday after school to target progress towards meeting and exceeding end of year expected standards in English and Maths with a greater focus on Writing	<b>£8200</b>

	through 2018-2019.	
<b>d.</b>	Maintain specific learning assistant role for 4 hours per week with responsibilities to further promote pupils' social, emotional and behaviour for learning development.	<b>£1200</b>
<b>e.</b>	Leasing of i-pads to enhance the further opportunities of learning through computing/technology	<b>£8000</b>
<b>f.</b>	Subscribing to children's newspaper 'First News' and associated access to the on-line resource to improve pupils' reading stamina and comprehension techniques.	<b>£180</b>
<b>g.</b>	Purchase relevant booster materials to address individual pupils' needs so that they can have even more chance of attaining and/or exceeding expected standards for their age. These include homework books for practice and revision/booster material in Years 2 and 6 as pupils prepare for end of key stage national tests.	<b>£600</b>

12/9/2018