

## Key Stage 2 Geography

### National Curriculum Requirements of Geography at Key Stage 2

Pupils should extend their knowledge and understanding beyond the local area to include the United Kingdom and Europe, North and South America. This will include the location and characteristics of a range of the world's most significant human and physical features. They should develop their use of geographical tools and skills to enhance their locational and place knowledge

Pupils should be taught

#### **Location knowledge**

locate the world's countries, using maps to focus on Europe (including the location of Russia) and the North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities name and locate countries, and cities of the United Kingdom, geographical regions and their mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time

identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)

#### **Place knowledge**

understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America

#### **Human and physical geography**

describe and understand key aspects of:

physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle

human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

#### **Geographical skills and fieldwork**

use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world

use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.

# Knowledge, Skills and Understanding breakdown for Geography

## Year 6

Geographical Enquiry	Physical Geography	Human Geography	Geographical Knowledge
<p>Can they confidently explain scale and use maps with a range of scales?</p> <p>Can they choose the best way to collect information needed and decide the most appropriate units of measure?</p> <p>Can they make careful measurements and use the data?</p> <p>Can they use OS maps to answer questions?</p> <p>Can they use maps, aerial photos, plans and web resources to describe what a locality might be like?</p>	<p>Can they give extended descriptions of the physical features of different places around the world?</p> <p>Can they describe how some places are similar and others are different in relation to their human features?</p> <p>Can they accurately use a 4 figure grid reference?</p> <p>Can they create sketch maps when carrying out a field study?</p>	<p>Can they give an extended description of the human features of different places around the world?</p> <p>Can they map land use with their own criteria?</p> <p>Can they describe how some places are similar and others are different in relation to their physical features?</p>	<p>Can they recognise key symbols used on ordnance survey maps?</p> <p>Can they name the largest desert in the world?</p> <p>Can they identify and name the Tropics of Cancer and Capricorn as well as the Arctic and Antarctic circles?</p> <p>Can they explain how the time zones work?</p>

## Year 6 (Challenging)

<p>Can they define geographical questions to guide their research?</p> <p>Can they use a range of self-selected resources to answer questions?</p>	<p>Can they plan a journey to another part of the world which takes account of time zones?</p> <p>Do they understand the term sustainable development?</p> <p>Can they use it in different contexts?</p>	<p>Can they explain how human activity has caused an environment to change?</p> <p>Can they analyse population data on two settlements and report on findings and questions raised?</p>	<p>Can they name and locate the main canals that link different continents?</p> <p>Can they name the main lines of latitude and meridian of longitude?</p>
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