

National Curriculum Requirements of Dance at Key Stage 2

Pupils should:

- Create and perform dances using a range of movement patterns, including those from different times, place and cultures
- Respond to a range of stimuli and accompaniment
- Through dance, develop flexibility, strength, technique, control and balance
- Perform dances using a range of movement patterns.

Knowledge, Skills and Understanding breakdown for Dance

Year 6

- Can they work creatively and imaginatively on their own, with a partner to compose motifs and structure simple dances?
- Can they perform to an accompaniment expressively and sensitively?
- Can they perform dances fluently and with control?
- Can they warm-up and cool-down independently?
- Do they understand how dance helps to keep them healthy?
- Do they use appropriate criteria to evaluate and refine their own and other's work?
- Do they talk about dance with understanding, using appropriate language and terminology?

Year 6 (Challenging)

- Can they interpret different stimuli with imagination and flair?
- Can they create, refine and structure movements and patterns with artistic understanding?
- Can they communicate the artistic intention of a dance clearly, fluently, musically and with control?
- Do they take the lead when working in a group?
- Can they help others to refine and structure movements and patterns?
- Do they understand why dancing is good for their health?
- Can they organise their own warm-up and cool-down activities to prepare for, and recover from, dance?
- Do they describe, interpret and evaluate dance, using appropriate language and terminology?