

Key Stage 2 Geography

National Curriculum Requirements of Geography at Key Stage 2

Pupils should extend their knowledge and understanding beyond the local area to include the United Kingdom and Europe, North and South America. This will include the location and characteristics of a range of the world's most significant human and physical features. They should develop their use of geographical tools and skills to enhance their locational and place knowledge

Pupils should be taught

Location knowledge

locate the world's countries, using maps to focus on Europe (including the location of Russia) and the North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities name and locate countries, and cities of the United Kingdom, geographical regions and their mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time

identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)

Place knowledge

understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America

Human and physical geography

describe and understand key aspects of:

physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle

human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

Geographical skills and fieldwork

use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world

use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.

Knowledge, Skills and Understanding breakdown for Geography

Year 4

Geographical Enquiry	Physical Geography	Human Geography	Geographical Knowledge
<p>Can they carry out a survey to discover features of cities and villages?</p> <p>Can they find the same place on a globe and in an atlas?</p> <p>Can they label the same features on an aerial photograph as on a map?</p> <p>Can they plan a journey to a place in England?</p> <p>Can they accurately measure and collect information (e.g. rainfall, temperature, wind speed, noise levels etc.)?</p>	<p>Can they describe the main features of a well-known city?</p> <p>Can they describe the main features of a village?</p> <p>Can they describe the main physical differences between cities and villages?</p> <p>Can they use appropriate symbols to represent different physical features on a map?</p>	<p>Can they explain why people are attracted to live in cities?</p> <p>Can they explain why people may choose to live in a village rather than a city?</p> <p>Can they explain how a locality has changed over time with references to human features?</p> <p>Can they find different views about an environmental issue? What is their view?</p> <p>Can they suggest different ways that a locality could be changed and improved?</p>	<p>Can they locate the Tropic of Cancer and the Tropic of Capricorn?</p> <p>Do they know the difference between the British Isles, Great Britain and UK?</p> <p>Do they know the countries that make up the European Union?</p> <p>Can they name up to six cities in the UK and locate them on a map?</p> <p>Can they locate and name some of the main islands that surround the UK?</p> <p>Can they name the areas of origin of the main ethnic groups in the UK and in their school?</p>

Year 4 (Challenging)

<p>Can they give accurate measurements between 2 given places within the UK?</p>	<p>Can they explain how a locality has changed over time with reference to physical features?</p>	<p>Can they explain how people are trying to manage their environment?</p>	<p>Can they name the counties that make up the home counties of London?</p> <p>Can they name some of the main towns and cities in Yorkshire and Lancashire?</p>
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