

## Key Stage 2 Geography

### National Curriculum Requirements of Geography at Key Stage 2

Pupils should extend their knowledge and understanding beyond the local area to include the United Kingdom and Europe, North and South America. This will include the location and characteristics of a range of the world's most significant human and physical features. They should develop their use of geographical tools and skills to enhance their locational and place knowledge

Pupils should be taught

#### **Location knowledge**

locate the world's countries, using maps to focus on Europe (including the location of Russia) and the North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities name and locate countries, and cities of the United Kingdom, geographical regions and their mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time

identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)

#### **Place knowledge**

understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America

#### **Human and physical geography**

describe and understand key aspects of:

physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle

human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

#### **Geographical skills and fieldwork**

use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world

use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.

## Knowledge, Skills and Understanding breakdown for Geography

### Year 3

Geographical Enquiry	Physical Geography	Human Geography	Geographical Knowledge
<p>Do they use correct geographical words to describe a place and the things that happen there?</p> <p>Can they identify key features of a locality by using a map?</p> <p>Can they begin to use 4 figure grid references?</p> <p>Can they accurately plot NSEW on a map?</p> <p>Can they use some basic OS map symbols?</p> <p>Can they make accurate measurement of distances within 100Km?</p>	<p>Can they use maps and atlases appropriately by using contents and indexes?</p> <p>Can they describe how volcanoes are created?</p> <p>Can they describe how earthquakes are created?</p> <p>Can they confidently describe physical features in a locality?</p> <p>Can they locate the Mediterranean and explain why it is popular holiday destination?</p> <p>Can they recognise the 8 points of the compass (N, NW, W, S, SW,SE , E, NE)?</p>	<p>Can they describe how volcanoes have an impact on people' life?</p> <p>Can they confidently describe human features in a locality?</p> <p>Can they explain why a locality has certain human features?</p> <p>Can they explain why a place is like it is?</p> <p>Can they explain how the lives of people living in the Mediterranean would be different from their own?</p>	<p>Can they name a number of countries in the Northern Hemisphere?</p> <p>Can they locate and name some of the world's most famous volcanoes?</p> <p>Can they name and locate some well-known European countries?</p> <p>Can they name and locate the capital cities of neighbouring European countries?</p> <p>Are they aware of different weather in different parts of the world, especially Europe?</p>

### Year 3 (Challenging)

<p>Can they work out how long it would take to get to a given destination taking account of the mode of transport?</p>	<p>Can they explain why a locality has certain physical features?</p>	<p>Can they explain how people's lives vary due to weather?</p>	<p>Can they name the two largest seas around Europe?</p>
------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------	-----------------------------------------------------------------	----------------------------------------------------------