

KEY STAGE 1 HISTORY

National Curriculum Requirements of History at Key Stage 1

Pupils should develop an awareness of the past, using common words and phrases relating to the passing of time. They should know where the people and events they study fit within a chronological framework and identify similarities and differences between ways of life in different periods. They should use a wide vocabulary of everyday historical terms. They should ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events. They should understand some of the ways in which we find out about the past and identify different ways in which it is represented.

Pupils should be taught about:

changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life
events beyond living memory that are significant nationally or globally(e.g. the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries)

the lives of significant individuals in the past who have contributed to national and international achievements.

Some should be used to compare aspects of life in different periods (e.g. Elizabeth 1 and Queen Victoria, Christopher Columbus and Neil Rosa Parks and Emily Davidson, Mary Seacole and Edith Cavell)

significant historical events, people and places in their own locality

Knowledge, Skills and Understanding breakdown for History

Year 2

Chronological Understanding	Knowledge and Interpretation	Historical enquiry
<p>Can they use words and phrases like: Before I was born, when I was younger?</p> <p>Can they use phrases and words like: 'before', 'after', 'past', 'present', 'then' and 'now'; in their historical learnings?</p> <p>Can they use the words past and present correctly?</p> <p>Can they use a range of appropriate words and phrases to describe the past?</p> <p>Can they sequence a set of events in chronological order and give reasons for their order?</p>	<p>Can they recount the life of someone famous from Britain who lived in the past giving attention to what they did earlier and what they did later?</p> <p>Can they explain how their local area was different in the past?</p> <p>Can they recount some interesting facts from an historical event, such as where the fire of London started?</p> <p>Can they give examples of things that are different in their life from that of their grandparents when they were young?</p> <p>Can they explain why Britain has a special history by naming some famous events and some famous people?</p> <p>Can they explain what is meant by parliament?</p>	<p>Can they find out something about the past by talking to an older person?</p> <p>Can they answer questions by using a specific source, such as an information book?</p> <p>Can they research the life of a famous Briton from the past using different resources to help them?</p> <p>Can they research about a famous event that happened in Britain and why it has been happening for some time?</p> <p>Can they research the life of someone who used to live in the area using the internet and other sources to find out about them?</p>

Year 2 (Challenging)

<p>Can they sequence a set of objects in chronological order and give reasons for their order?</p> <p>Can they sequence events about their own life?</p> <p>Can they sequence events about the life of a famous person?</p> <p>Can they try to work out how long ago an event happened?</p>	<p>Can they give examples of things that are different in their life from that of a long time ago in a specific period of history such as the Victorian times?</p> <p>Can they explain why someone in the past acted in the way they did?</p> <p>Can they explain why their locality (as wide as it needs to be) is associated with a special historical event?</p> <p>Can they explain what is meant by a democracy and why it is a good thing?</p>	<p>Can they say at least two ways they can find out about the past, for example using books and the internet?</p> <p>Can they explain why eye witness accounts may vary?</p> <p>Can they research about a famous event that happens somewhere else in the world and why it has been happening for some time?</p>
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