



### A message from Mrs Taylor

We've had such a wonderful week in school! Reception, Year 1 and Year 2 enjoyed taking part in our vibrant Diwali dance sessions, learning new moves and celebrating this colourful festival together. It was fantastic to see so many smiling faces and enthusiastic dancers! Reception were visited by a nurse and doctor as part of their current learning. The doctor even brought in her baby to show the children how to care for the baby.

Our Year 3 children also made us proud this week with their visit to the Pantry, where they delivered all of our Harvest donations. A big thank you to everyone who contributed – your generosity makes a real difference to our community.

#### Important Reminders

- Please do not drop off children too early. Some children have been arriving at 8:30am. Please make sure they are accompanied until school starts at 8.45am (unless they are children who are permitted to walk to school independently).
- Fidget toys and putty should not be brought into school unless this is clearly stated on your child's APDR.

#### Nut-Free School Reminder

To help keep all our children safe, especially those with nut allergies, we are now a nut-free school. Please ensure that your child does not bring any snacks or food items containing nuts into school.

Your support in providing nut-free snacks helps us create a safe and inclusive environment for everyone. Thank you for your understanding and cooperation.

### Contacting School

Please speak to SLT on the gate or class teachers at the end of the day as first port of call.



01744 678400

office@nutgrove.epworthtrust.org.uk



### Attendance Matters

#### WEEKLY WINNERS!

- 1st Highest attendance - Y4
- 2nd Highest attendance - Y3

The whole school attendance this week is 97.54%

**Attend like a Star**  
Be in on TIME  
attend EVERYDAY

Attendance	Days absent	Weeks absent	Lessons missed
95%	9 days	2 weeks	50 lessons
90%	19 days	4 weeks	100 lessons
85%	29 days	6 weeks	150 lessons
80%	38 days	8 weeks	200 lessons
75%	48 days	10 weeks	250 lessons
70%	57 days	11.5 weeks	290 lessons

**ATTENDANCE Why is it important?**

- 89% or below: Drastic effect on academic achievement (Red light)
- 96% - 90%: Cause for Concern (Yellow light)
- 100% - 97%: Excellent! (Green light)

### Next Week

Monday 20.10.25 After school Board game Club Y2 Y3 until 4.15pm  
Y6 play leader training

Tuesday 21.10.25 After school Dodgeball Club Y5 Y4 until 4.15pm

Wednesday 22.10.25 Autumn 2 club sign up to go out via Arbor  
Y6 Cooking experience at Rainhill High School

Thursday 23.10.25 PTFA uniform and book sale- 3.30pm KS1 playground  
School Council Meeting  
Y6 swimming

Friday 24.10.25 9am Celebration Praise (check dojo/Arbor Wednesday for winners' invites)  
Break up for half term

# This Week's Awards

Well done to our Award winners this week:

Christian  
Values  
Champion



Star of the  
Week



EYFS Sam	EYFS Susan
Year 1 Isla L	Year 1 Mohammad
Year 2 Myla	Year 2 Ollie
Year 3 Hallie	Year 3 Lenny
Year 4 Lucas	Year 4 Joshua
Year 5 Esmæ F	Year 5 Ayomide
Year 6 Tristian	Year 6 Luca

## Mrs Taylor's Kindness Award

Well done to the following children who received kindness awards this week for 'being' kind:

Leo in Y1 for kindly opening doors in Y1 when his friends need to go to the toilet.

Hallie, Holly and Sophie in Y5, nominated by Lucy in Y5, for being a kind friend looking after Lucy.

Amelia L Y2 for holding doors open for visitors to school.

Hallie in Y3, nominated by Mr Chapter, for helping lots around the classroom and it is hugely appreciated.

Lenny in Year 3, nominated by Miss Maguire, for supporting Reception children with their tidying up.

Esmæ in Y5, nominated by a friend, for offering her worksheet to another friend.

Paige, Poppy and Libby in Y5, nominated by Daisy, for helping a friend when they felt in the blue zone.

Alaska in Y5, nominated by Bella, for being a kind friend.

Bella in Y5, nominated by Evie, for being a kind friend helping others.



# Mrs Best's Golden Broom Award

Winner: Year 3

Well done winning Mrs Best's Golden Broom Award this week for having a lovely tidy bay and bookshelves. Very helpful and kind hands all week. Keep up the good work!



## Worship

### Epworth Worship Together

Each week we have a different focus for our Epworth Worship. A film is shared between our family of Trust schools - a different film being produced each week by a different school. It is lovely to see the children of our Trust taking a lead in a different aspect of worship. An Epworth Worship Together Resource sheet is produced every week, which is sent home with this newsletter. We hope you enjoy explore the activities and reflections within these resource at home.



This week's theme was all about **Creativity**.



Nutgrove's Prayer Bear is going home with Evie in Year 5

We look forward to seeing the prayers or reflections next week.



### Nutgrove Collective Worship

This week in our worships, we have been exploring God's invisible powers, inspired by the story "Jesus Calms the Storm" (Mark 4:35-41). We read how Jesus and his disciples were caught in a fierce storm while out on a boat. The wind roared, the waves crashed, and the disciples were terrified. But Jesus, who had been sleeping, stood up and spoke to the wind and the waves, saying, "Quiet! Be still!" Immediately, the storm stopped, and everything became calm.

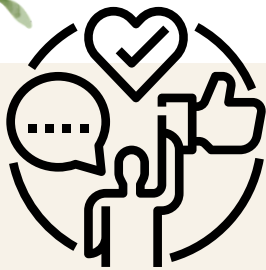
Through this story, we learned that:

- God's power is real, even though we can't see it.
- Just like the wind, we can't see God, but we can feel His presence and see the difference He makes in our lives.
- God's power can bring peace, even when things around us feel scary or out of control.
- Having faith means trusting that God is with us, even when we can't see Him.

We thought about times when we might feel worried or afraid, and how we can ask God to help bring calm to our hearts - just as Jesus calmed the storm.

Our key idea this week was:

"Even when we can't see God, His power is all around us."



# Behaviour Focus

## Habits for Learning



Nutgrove Methodist  
Primary School

### Habits for learning



### Showing Respect

Pick items up from the floor.

Hold doors open.

Demonstrate good manners.

Say thank you.

Allow others to pass on corridors (give way).

Respond to the Clap-Response signal straight away.

Follow the 1-2-3 movement signals for all transitions.

This week in worship and in class, our focus has been on Showing Respect, one of our key Habits for Learning.

Each week, we will highlight a different habit as part of our ongoing commitment to developing strong and consistent learning behaviours across the school.

This week we have shone a spot light on 'respond to the clap-response' signal straight away for ALL adults in school. Children are working hard to ensure they stop and listen when asked by which ever adult is working with them. Please chat to your child about showing all adults in school the same response - be that a sports coach, teaching assistant or cover staff.

Thank you.

Moving Around School	Showing Respect	Taking Pride	Breaktime and Dinner Time	Positive Interactions	Learning Time
<ul style="list-style-type: none"> <li>Walk on the left.</li> <li>Move around quietly.</li> <li>Look in the direction of travel.</li> <li>Line up in single file.</li> <li>Always accompanied by an adult when moving as a class.</li> <li>Pupil at the front of the line holds the door open for the class.</li> <li>Carry snacks to the playground instead of eating on corridors.</li> </ul>	<ul style="list-style-type: none"> <li>Pick items up from the floor.</li> <li>Hold doors open.</li> <li>Demonstrate good manners.</li> <li>Say thank you.</li> <li>Allow others to pass on corridors (give way).</li> <li>Respond to the Clap-Response signal straight away.</li> <li>Follow the 1-2-3 movement signals for all transitions.</li> </ul>	<ul style="list-style-type: none"> <li>Wear your uniform with pride.</li> <li>Look after books and belongings.</li> <li>Hang coat and bag on peg.</li> <li>Store lunchboxes neatly in the correct tubs.</li> <li>Resources away and chair under table before leaving the room</li> <li>Be a positive role model.</li> <li>Take ownership of the Habits for Learning.</li> </ul>	<ul style="list-style-type: none"> <li>Line up quietly, in a single file line, facing forward when collecting lunch.</li> <li>Collect your drink before you sit down at your table.</li> <li>Eat quietly having conversations on your table.</li> <li>Stay seated whilst eating until directed by an adult to move.</li> <li>Tidy up your own plates. No food to be dropped on the floor.</li> <li>Use reflection area quietly and respectfully.</li> <li>Engage in games with playleaders.</li> <li>Play in your designated zone.</li> </ul>	<ul style="list-style-type: none"> <li>Make eye contact with adults.</li> <li>Say 'good morning' or 'good afternoon.'</li> <li>Say 'please' and 'thank you' when asking for something.</li> <li>Listen when others are speaking and wait your turn to respond.</li> <li>Use kind words.</li> </ul>	<ul style="list-style-type: none"> <li>Sit up straight following correct seating position model.</li> <li>Speak at appropriate volumes.</li> <li>Raise your hand to show you would like to speak.</li> <li>Have the same high expectations with all adults that teach you.</li> </ul>

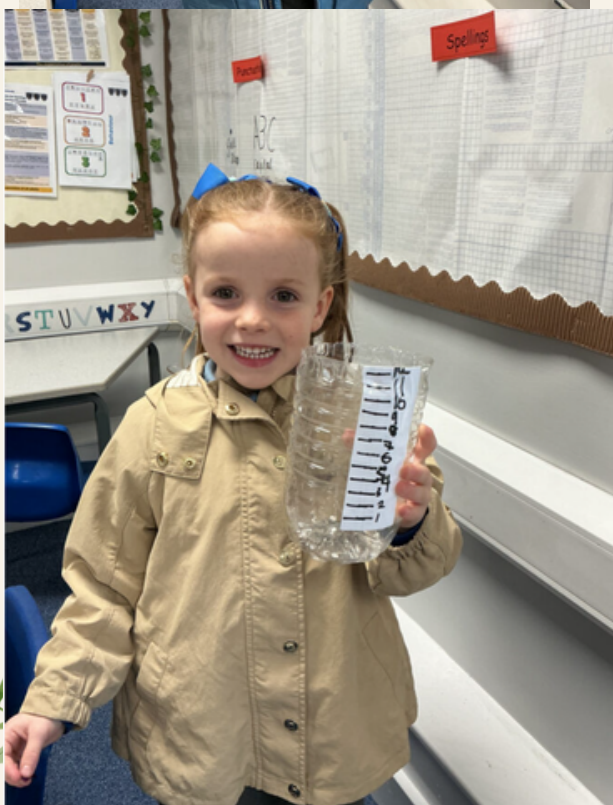
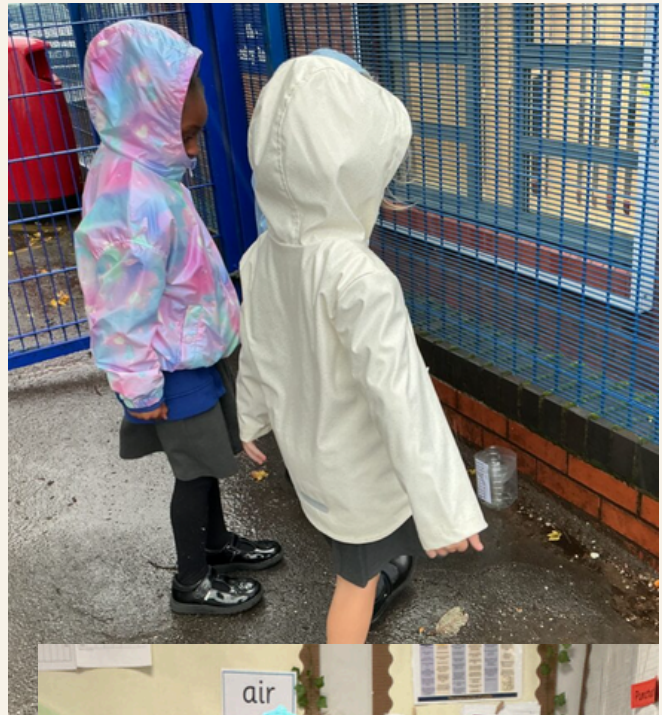
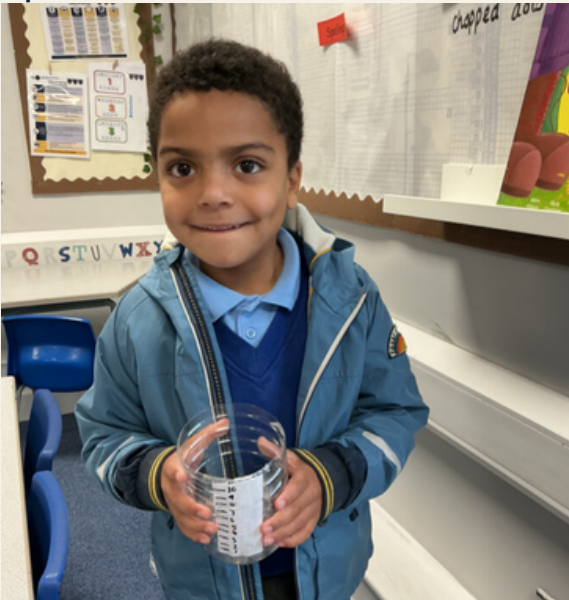
### The expectation of pupils



# Curriculum Showcase

## Year 1

Year 1 have been busy completing their learning this week across the curriculum. In Science, the children have been learning about seasons and they have taken on the role as weather watchers, creating a weekly weather report. The children also made rain gauges to monitor rainfall over the week! In Maths, the children have started to use the part-whole model to add and subtract numbers too. We are really proud of all of their hard work this week!

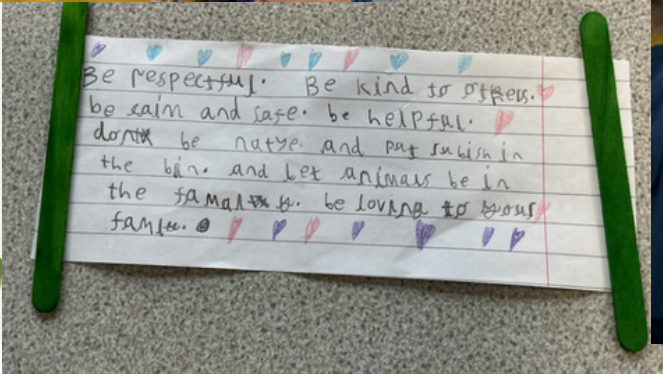
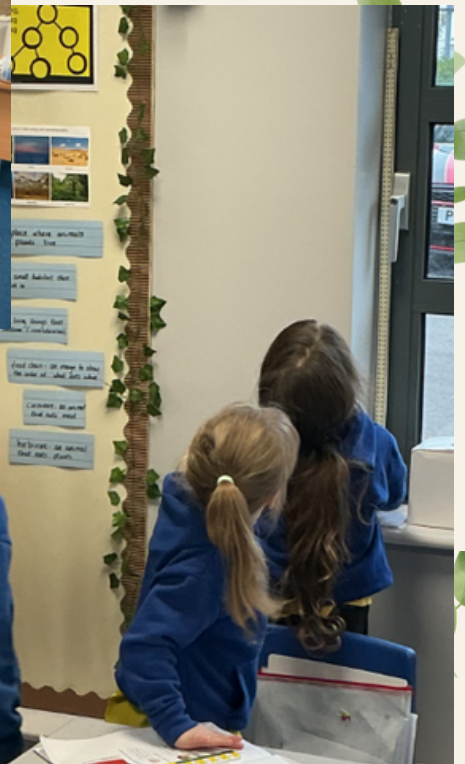
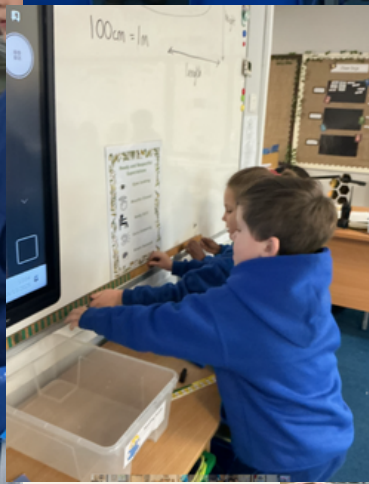
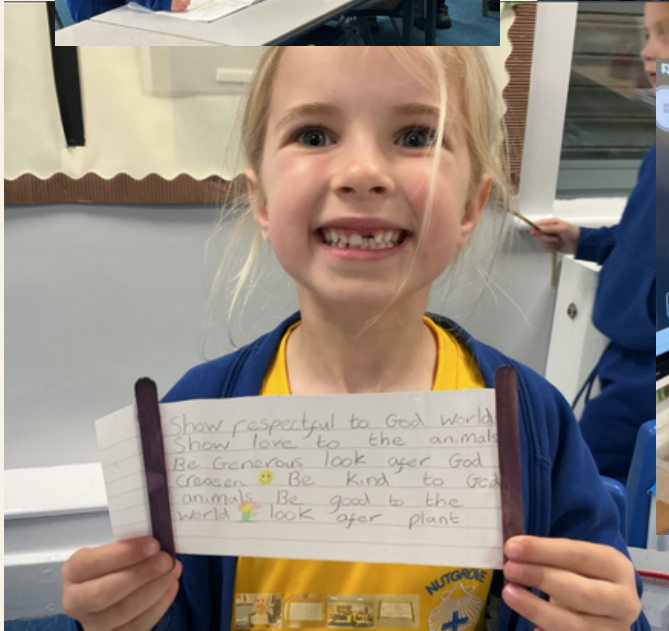




# Curriculum Showcase

## Year 2

In RE, Year 2 have been learning that other religions have sacred texts, just like Christianity has the Bible. The children learned more about the Jewish Holy book and got chance to see and hold a Torah Scroll. They then enjoyed making their own "scrolls". We thought about what Holy books teach people and considered what "rules" we may like people to live by, just like the ten commandments. Some of the children wrote about stories that are found in the Torah too, like Creation and Noah's Ark. In Maths we have been focusing on measurement. We have been measuring smaller items with centimetres and measuring the length and height of larger objects using metre rulers. The children enjoyed estimating whether items in the classroom were shorter or longer than a metre, and then measured them to check. As part of our reading activities in school, we have been reading the poem "The Owl and the Pussycat" by Edward Lear. The children have loved reciting the poem and we even found a version set to music which the children have enjoyed singing along to.



Be respectful. Be kind to others.  
be calm and safe. be helpful.  
don't be noisy and put rubbish in  
the bin. and let animals be in  
the family. be loving to your  
family. @

# Diwali Workshops

EYFS, Year 1 and Year 2 were so lucky to have a visitor on Wednesday who ran a "Diwali" dance workshop celebrating the Festival of Lights. Diwali is India's biggest and most important holiday of the year. The festival gets its name from the row of clay lamps that Indians light outside their homes to symbolize the inner light that protects from spiritual darkness. This festival is as important to Hindus as the Christmas holiday is to Christians. The children learned all about Diwali and all joined in enthusiastically. We learned that the festival is a time for lighting lamps (diyas), creating colourful rangoli art, exchanging sweets, wearing new clothes, and watching fireworks. They learned and performed a dance.

Comments from the children:

"I loved making the lotus flower shape with my hands", "I liked doing the head slide"; "I felt calm and happy"; "I really enjoyed it when we were singing Happy Diwali"; "I liked twirling my hands in the air" and "I liked everything about it"





## Y3 pantry visit

On Tuesday, Year 3 visited St Matthew's Food Pantry. We were joined by some adults who helped us along way and for that we are really thankful. We carried our donated items and handed them to the pantry who were very grateful.

Our first activity was to shop for items that would help people who come to the pantry for a variety of reasons.

Next, we were told a story from The Bible "Jesus feeds the 5000". Finally, we made some Harvest crafts to show what we are thankful. All the children were fantastic, mature and represented Nutgrove amazingly. We even got a gift from the pantry.





## PTFA Update

# NUTGROVE



Thursday 23<sup>rd</sup> October

After school

KS1 Playground

## PTFA UNIFORM AND BOOK STORE



Nutgrove PTFA would like to invite you to the uniform and book store.

This event will take place on Thursday 23<sup>rd</sup> October on the KS1 playground (in the hall if it rains), we will communicate this closer to the time.

All items will be priced at £1.

If you have any old or unused uniform or books please bring them to the office or your child can bring it to the classroom. We will be accepting donation until Wednesday 22<sup>nd</sup> October. Please ensure that uniform and books are in a good condition.

Thanks,  
Nutgrove PTFA

Don't  
Forget!

## Admin Reminders

### Breakfast Club Booking

Please book in for breakfast club via Arbor prior to sessions - thank you.

### Remembrance Day Poppies

The following items will be on sale starting this Monday on the run-up to Remembrance Day:

Snap Bands (£1)

Ribbon Wrist Bands (£1)

Reflective Poppies (50p)

Stickers - assorted colours (20p)

Paper Poppies (donation)

Paper Poppies - pinless (donation)



Please send in money with your child if they would like to purchase anything for British Legion.

### Applications to Secondary School 2026

A reminder to all our Year 6 families that it's time to apply for your child's secondary school place for September 2026. The closing date for applications is Thursday, 31st October 2025. It's very important that all families submit their application before the deadline – late applications may not be considered in the first round of offers. If you need any help or advice about the application process, please speak to the school office. Let's make sure every Year 6 pupil is ready and excited for their next big step!