



Nutgrove Methodist Primary School

Newsletter

AUTUMN TERM WEEK 3- FRIDAY 26TH SEPTEMBER 2025



A message from Mrs Taylor

We are excited to have launched Letter-Join as part of our handwriting curriculum. Children are now practising their spellings daily at the start of every English lesson, with a strong focus on correct letter formation.

Letter-Join also provides engaging videos and resources to help pupils develop clear, confident handwriting skills.

It was a real pleasure to see some fantastic handwriting from Valerie, Mason, and Tami in Year 3 – well done for your hard work and pride in presentation!



Harvest Celebration & Food Donations

Next week, we will be celebrating Harvest across the school. Deacon Helen will be leading a special worship focused on the importance of Harvest and giving to others.

As part of our celebrations, we are kindly asking for donations in support of St Matthew's Food Pantry. If you are able to contribute, please send donations into school on Wednesday. Suggested items include:

- Packets of food (e.g. noodles, rice)
- Tinned goods (e.g. soup, beans)
- Cereals, biscuits, tea bags, and coffee
- Baby food, nappies, baby wipes
- Carrier bags are also greatly appreciated

Your generosity will help support families in our local community – thank you in advance for your kindness.

Year 3 are then visiting The Pantry on Tuesday 14th October to deliver our donations and to learn all about the amazing work this charity does in our local community.

Contacting School

Please speak to SLT on the gate or class teachers at the end of the day as first port of call.



01744 678400

office@nutgrove.epworthtrust.org.uk



Attendance Matters

WEEKLY WINNERS!

- 1st Highest attendance - EYFS
- 2nd Highest attendance - Y2

The whole school attendance this week is 93.89%



ATTENDANCE Why is it important?

Attendance	Days absent	Weeks absent	Lessons missed
95%	9 days	2 weeks	50 lessons
90%	19 days	4 weeks	100 lessons
85%	29 days	6 weeks	150 lessons
80%	38 days	8 weeks	200 lessons
75%	48 days	10 weeks	250 lessons
70%	57 days	11.5 weeks	290 lessons

89% or below
Drastic effect on academic achievement

96% - 90%
Cause for Concern

100% - 97%
Excellent!



Next Week

Monday
29.9.25

9am Reception phonics workshop for parent/carers
After school Board game Club Y2 Y3 until 4.15pm

Tuesday
30.9.25

After school Dodgeball Club Y5 Y4 until 4.15pm

Wednesday
1.10.25

Deacon Helen's Worship
Ethos Committee Meeting
EduKid Assembly - whole school

Thursday
2.10.25

Mad Science - Stop the Block
Assembly whole school
School Council Meeting
Y6 swimming

Friday
3.10.25

9am Celebration Praise (check dojo/Arbor Wednesday for winners' invites)

This Week's Awards

Well done to our Award winners this week:

Christian
Values
Champion



Star of the
Week



EYFS Jacob	EYFS Millicent
Year 1 Emilia	Year 1 Izaiah
Year 2 Charlotte H	Year 2 Teddy
Year 3 Eva C	Year 3 Reid
Year 4 Logan	Year 4 Molly
Year 5 Hallie	Year 5 Lucy
Year 6 Harper	Year 6 Luca

Mrs Taylor's Kindness Award

Well done to the following children who received kindness awards this week for 'beeing' kind:



- Myla in Y2 for offering others in class her equipment and sharing with her friends.
- Holly in Y5 for kindly volunteering to move the lunch stands from the hall without being asked.



Mrs Best's Golden Broom Award

Winner: Year 6

Well done winning Mrs Best's Golden Broom Award this week for always being respectful and tidying up after yourselves. Mrs Best said she was so impressed this week!

Worship

Epworth Worship Together



Each week we have a different focus for our Epworth Worship. A film is shared between our family of Trust schools - a different film being produced each week by a different school. It is lovely to see the children of our Trust taking a lead in a different aspect of worship. An Epworth Worship Together Resource sheet is produced every week, which is sent home with this newsletter. We hope you enjoy explore the activities and reflections within these resource at home.



This week's theme was all about **Inclusivity**. Please enjoy exploring the resource sheet together at home.

Nutgrove Collective Worship

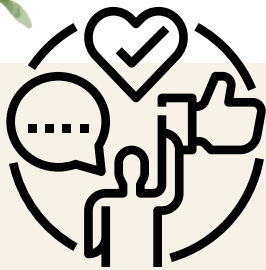


Nutgrove's Prayer Bear is going home with Lawrence in Y3

We look forward to seeing the prayers or reflections next week.

In this week's whole school worship, we focused on Celebrating differences including our uniqueness. This links to British Values of tolerance and equality verses equity. We thought deeply about all the things that make them who they are: their looks, their strengths, their religion, their family and their culture.

We discussed how we might be similar to other people in our school community, or might be very different, but we are all welcome and we are all part of a wonderful, diverse world.




Behaviour Focus

Habits for Learning



Nutgrove Methodist
Primary School

Habits for learning

Positive Interactions

Make eye contact with adults.

Say 'good morning' or 'good afternoon.'

Say 'please' and 'thank you' when asking for something.

Listen when others are speaking and wait your turn to respond.








Use kind words.

Each week, we will highlight a different habit as part of our ongoing commitment to developing strong and consistent learning behaviours across the school.

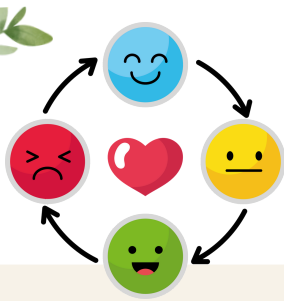
This week in worship and in class, our focus has been on Positive Interactions, one of our key Habits for Learning.

Our children have beautiful manners and it is lovely to see them hold open doors for each others and say please and thank you.

Please encourage your child to say good morning and afternoon when they see adults on the gates/doors in a morning.

 Moving Around School	 Showing Respect	 Taking Pride	 Breaktime and Dinner Time	 Positive Interactions	 Learning Time
<ul style="list-style-type: none"> Walk on the left. Move around quietly. Look in the direction of travel. Line up in single file. Always accompanied by an adult when moving as a class. Pupil at the front of the line holds the door open for the class. Carry snacks to the playground instead of eating on corridors. 	<ul style="list-style-type: none"> Pick items up from the floor. Hold doors open. Demonstrate good manners. Say thank you. Allow others to pass on corridors (give way). Respond to the Clap-Response signal straight away. Follow the 1-2-3 movement signals for all transitions. 	<ul style="list-style-type: none"> Wear your uniform with pride. Look after books and belongings. Hang coat and bag on peg. Store lunchboxes neatly in the correct tubs. Resources away and chair under table before leaving the room Be a positive role model. Take ownership of the Habits for Learning. 	<ul style="list-style-type: none"> Line up quietly, in a single file line, facing forward when collecting lunch. Collect your drink before you sit down at your table. Eat quietly having conversations on your table. Stay seated whilst eating until directed by an adult to move. Tidy up your own plates. No food to be dropped on the floor. Use reflection area quietly and respectfully. Engage in games with playleaders. Play in your designated zone. 	<ul style="list-style-type: none"> Make eye contact with adults. Say 'good morning' or 'good afternoon.' Say 'please' and 'thank you' when asking for something. Listen when others are speaking and wait your turn to respond. Use kind words. 	<ul style="list-style-type: none"> Sit up straight following correct seating position model. Speak at appropriate volumes. Raise your hand to show you would like to speak. Have the same high expectations with all adults that teach you. 

The expectation of pupils



Zones of Regulation

As part of our ongoing commitment to supporting the wellbeing of all pupils, we have introduced the Zones of Regulation across our classrooms. This is a framework designed to help children develop greater awareness of their emotions and to equip them with strategies to manage how they feel in a healthy and constructive way.

The Zones of Regulation is a widely used approach that categorises feelings and states of alertness into four coloured zones:

- **Blue Zone** – when a person feels sad, tired, unwell, or bored
- **Green Zone** – when a person feels calm, focused, and ready to learn
- **Yellow Zone** – when a person feels worried, excited, frustrated, or silly
- **Red Zone** – when a person feels angry, out of control, or overwhelmed

By using these zones, children can learn to recognise their emotions, understand how those feelings affect their behaviour, and develop self-regulation strategies to return to the Green Zone – the ideal state for learning.



Teachers are embedding the Zones into daily classroom routines and language, helping children check in with how they're feeling and encouraging open conversations about emotions. We are also creating calm corners in classrooms and providing practical tools such as visuals, breathing techniques, and sensory resources to support pupils when needed.

Implementing the Zones of Regulation is part of our broader approach to nurturing Social, Emotional and Mental Health (SEMH) across the school. It allows us to proactively support children who may find managing emotions more difficult and provides a common, child-friendly language for staff and pupils to use together.

We've already seen a positive impact on classroom climate and pupil wellbeing, with children becoming more confident in talking about their feelings and better able to manage them appropriately.

We believe that by giving pupils these lifelong skills, we are not only supporting their emotional development but also creating a safer, more supportive learning environment for everyone.



Curriculum Showcase

Year 2

What a fabulous start to Year 2! The children are all settling in well and getting used to the Zones of Regulation and our Habits for Learning. We have been enjoying completing activities based on our new book "The Bog Baby", drawing maps with symbols and keys in geography, and investigating microhabitats in our school grounds in science.





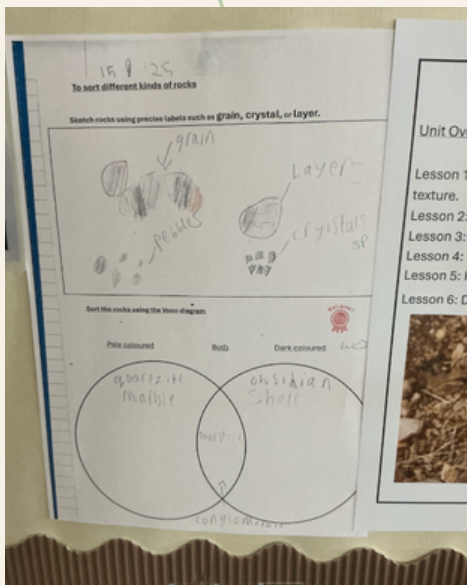
Curriculum Showcase

Year 3

This week, Year 3 have been planning, writing and performing some of our writing based on our core text *The Last Garden*.

In science, we have been investigating rocks and soils. We have looked at hardness, scratching, permeability and weight of different rocks.

In PE, we have been learning about winning and losing, focusing on ball games and teamwork. In DT, we have been looking at packaging and making nets, which we can make into 3D shapes, with Miss Martin.



Don't
Forget!

Admin Reminders

School Grid

Please order school dinners with your child at least the night prior and can all accounts outstanding bills be paid.

Parking Zig Zags at the front of school

We kindly ask that no one parks on the zig zag yellow marking at the front of school. This will ensure we are keeping our school community safe.

Reception starters for September 2026

Opening evening will be held on Monday 10th November at 4 - 5pm. This will consist of a presentation in the hall and tour of the school. Free refreshments will be provided. If you know any children who are starting school in September 2026 then please spread the word. Thank you.

