Nutgrove Methodist Primary School

Sports Premium Plan *and Evaluation* 2025-26

Amount of Grant Received:	£7,880	Amount of Grant Spent:	£7,880	Date Agreed:	October 2026	Date to be Reviewed:	July 2027

Principles for use of PE and Sports Premium Funding:

We use the funding we receive to focus on the five key indicators as outlined by the Government and provide additional opportunities for our children to enable them to achieve well in these focus areas:

- Key indicator 1: The engagement of all pupils in regular physical activity
- Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement
- Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Key indicator 4: Broader experience of a range of sports and activities offered to all pupils
- Key indicator 5: Increased participation in competitive sport

We will use the Youth Sport Trust PE and Sport Premium Tracker across the year to monitor the budget and expenditure in real time across the year

	Intended Plans 2026 / 27 *(Against each key indicator)*			
	Intent *What are your plans?*	**Implementation** *How are you going to action and achieve them?*	**Impact** *What impact / expected impact / sustainability are you expecting?*	**Expected Evidence** *How will you know? What evidence do you have or expect to have?*
1	Ensure all pupils access at least 2 hours of physical activity weekly, *spaced across the week* to promote consistent engagement. Increase activity at playtimes through structured zones and high-intensity equipment.	PE timetable revised to include two separate PE sessions per week on different days. Train and deploy Play Champions and pupil Play Leaders. Embed zoned play areas and introduce high-energy activity resources such as skipping ropes, challenge cards, bean bags, etc.	Pupils more active across the week, with improved engagement in lessons and social interactions. Increased fitness and enthusiasm for physical activity.	Updated timetables, playtime activity rotas, photos/videos of zoned areas in use, pupil feedback, heat map data, pupil voice surveys.

2	Raise the profile of sport and PE to foster a culture of celebration, praise, and personal development across school.	Use assemblies, newsletters, and display boards to celebrate participation and achievements. Promote the School Games values alongside school values. Celebrate individuals weekly for sport-related effort, teamwork, and resilience.	Increased motivation, self-esteem, and recognition for pupils. Staff and families more aware and engaged with school sport.	Photos, newsletters, assembly logs, pupil and parent feedback, display boards, School Games award documentation.
3	Build staff confidence and skill in teaching PE, with a focus on sustainability and subject knowledge.	Roll out PE Passport with training and planning support. Use the Epworth Specialist Leader (ESL) to model lessons and support staff. Support ECT through shared subject leadership with a phase leader. Observe sports coaches for CPD, with a focus on dance and gymnastics.	Increased quality and consistency of PE teaching. Staff feel more confident and capable. Subject leads develop leadership capacity.	Staff surveys, CPD records, monitoring notes, planning scrutiny, PE Passport usage data, lesson observations.
4	Ensure all pupils, including those who are disadvantaged or have SEND, access a wide range of sports and experiences.	Map participation by group (e.g. girls, boys, SEND, disadvantaged). Plan termly "New Sport" focus days. Continue use of inclusive enrichment opportunities. Purchase new equipment to support teaching new subjects inline with the national curriculum.	Improved engagement and enthusiasm across all pupil groups. Children try new sports and identify personal interests and strengths.	Participation data, pupil voice, event records, enrichment timetables, photos/videos, tracking of different groups.
5	Maintain and increase participation in competitive sport	Engage with St Helens School Games events across all levels. Plan at least four intra-school	Pupils experience structured competition, learn teamwork and resilience.	Event logs, photos, competition results, pupil voice, School

	through local networks and intra-school competitions.	competitions across the year. Use coaches to model event delivery and upskill staff.	Staff build capacity to deliver events in future.	Games mark progress, coach feedback.

Meeting National Curriculum and Water Safety Requirements *(Year 6 2026 – 27)*		
1	What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of the academic year?	
2	What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of the academic year?	
3	What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of the academic year?	
4	Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	