Nutgrove Clubs, Enrichment and Pupil Leadership Opportunities

At Nutgrove, we provide a broad and balanced programme of extracurricular clubs and pupil leadership opportunities. These enhance pupils' personal development, wellbeing and wider life skills, complementing the academic curriculum and supporting the development of confident, responsible and active citizens.

Our provision is carefully planned to ensure that all children have access to a rich, varied offer across sport, the arts, wellbeing and academic enrichment.

Clubs and Opportunities by Year Group

Reception & KS1	Year 3	Year 4	Year 5	Year 6
• Dance (Lucy) • Forest School (KM) • Sensory play (KM) • Art & Design Club (KM) • Bible Explorers (EM) • Phonics booster (EM, EH, KS) • Singing/choir (CP) • Multi-sports (SM) • Karate (SM) • Dodgeball) (SM) • Judo (DF) • Fencing (DF)	• Dance (Lucy) • Forest school (KM) • Sensory play (KM) • Art & Design Club (KM) • Bible Explorers (EM) • SEND Tennis (JC, SP) • Singing/choir (CP) • Multi-sports (SM) • Karate (SM) • Dodgeball) (SM) • Judo (DF) • Fencing (DF) • Pokémon (JC)	• Dance (Lucy) • Forest school (KM) • Sensory play (KM) • Art & Design Club (KM) • Bible Explorers (EM) • SEND Tennis (JC, SP) • MTC Booster (JD, PM) • Singing/choir (CP) • Multi-sports (SM) • Karate (SM) • Dodgeball (SM) • Judo (DF) • Fencing (DF) • Pokémon (JC)	• Dance (Lucy) • Forest school (KM) • Sensory play (KM) • Art & Design Club (KM) • Bible Explorers (EM) • SEND Tennis (JC, SP) • Try for Tomorrow (SCDF, JC) • Singing/choir (CP) • Multi-sports (SM) • Karate (SM) • Dodgeball (SM) • Judo (DF) • Fencing (DF) • Pokémon (JC) Pokémon (JC)	• Dance (Lucy) • Forest school (KM) • Sensory play (KM) • Art & Design Club (KM) • Bible Explorers (EM) • SEND Tennis (JC, SP) • Try for Tomorrow (SCDF, JC) • Singing/choir (CP) • SATS Booster (BH, LJ) • Multi-sports (SM) • Karate (SM) • Dodgeball (SM) • Judo (DF) • Fencing (DF) • Pokémon (JC)

Rationale and Contribution to Personal Development (SMSC)

Our selection of clubs is carefully designed to support pupils' spiritual, moral, social and cultural development, enabling them to discover interests, develop character and build positive relationships.

Sporting Clubs

(Including football, basketball, judo, karate. tennis, and dance)

- Spiritual development: Children experience enjoyment, achievement and a sense of personal growth through physical challenge and goal-setting.
- Moral development: Sport promotes fairness, respect, resilience and understanding of rules.
- Social development: Teamwork, leadership and communication are at the heart of all sporting activities.
- Cultural development: Exposure to a range of sports encourages appreciation of diverse sporting traditions and lifelong healthy lifestyles.

The progression of clubs across year groups ensures appropriate challenge and skill development as pupils move throughout their school journey.

Creative and Expressive Opportunities

(Singing,, art, design and sensory play club)

- Spiritual development: Children express emotions, creativity and individuality through music and creative activity.
- Social development: These clubs foster collaboration, performance confidence and shared achievement.
- Cultural development: Children experience a variety of artistic styles, genres and traditions, broadening their cultural understanding.

Singing/choir is offered to all KS2 children, supporting inclusivity and whole-school community cohesion.

Wellbeing and Personal Growth

(Forest School, Bible Explorers, Book Nook)

- Spiritual development: Children are encouraged to reflect on their values, wellbeing, beliefs and personal growth, developing a deeper understanding of themselves and the world around them.

- Moral development: These clubs promote kindness, responsibility, fairness and respect, helping pupils to make positive choices, consider the impact of their actions and apply Christian values in everyday life.
- Social development: Children develop teamwork, communication and leadership skills by working collaboratively, supporting one another and contributing positively to their school community.
- Cultural development**:** Through exposure to different stories, experiences, traditions and perspectives, children gain an appreciation of diversity and develop respect and understanding for people from a range of backgrounds and cultures.

Academic Enrichment

(Phonics, Maths and SATS boosters)

- Spiritual Development: Children are encouraged to develop confidence, perseverance and a love of learning, while reflecting on their personal growth and achievements.
- Moral development: These clubs promote responsibility, determination and resilience, helping pupils to develop positive attitudes towards learning, challenge themselves and take pride in their efforts.
- Social development: Children strengthen their communication, collaboration and supportive learning skills by discussing ideas, sharing strategies and encouraging one another to succeed.
- Cultural development: Through exposure to a range of texts, themes, authors and real-world mathematical applications, children broaden their understanding of different cultures, experiences and perspectives, fostering respect for diversity and the wider world.

Pupil Leadership Opportunities

We provide a range of meaningful leadership roles that allow pupils to contribute to school life, develop responsibility and have their voices heard. These opportunities are highly valued and play a significant role in personal development.

Our pupils play an active leadership role within the school community by supporting adults to lead worship and supporting school in a variety of roles.

These opportunities encourage responsibility, service and positive role modelling.

Pupil Leadership Groups

- **School Council – CP**

The School Council gives pupils a voice in school life, allowing them to share ideas, raise concerns and work together to make positive changes within the school community.

- **Ethos Team – JD (Re Lead), Deacon Emily**

The Ethos Team supports the school's Methodist vision by helping to lead and contribute to worship throughout the school and assisting with Epworth Worship Together events.

- **Eco Team – EM (Science lead)**

The Eco Team promotes environmental awareness and sustainability across the school, encouraging pupils to take responsibility for protecting the environment and making positive changes to help our planet.

- **Worship Team – ST (Headteacher)**

The Worship Team supports the spiritual life of the school by helping to lead and contribute to whole-school worship, encouraging pupils to reflect on Christian values and develop their faith.

- **Playleaders –JC (PE Lead), BH**

The Playleaders are Year 6 pupils who receive training through St Helens School Games to organise and encourage active playtimes and lunchtimes, with children taking on the role on a rotating basis.

Impact on Spiritual, Moral, Social and Cultural Development

- Spiritual development:
  Leadership roles encourage reflection, self-belief and a sense of purpose as pupils contribute positively to their school community.
- Moral development:
  Pupils learn about democracy, responsibility, fairness and ethical decision-making. Groups such as the School Council and Ethos Team support understanding of values, rights and responsibilities.
- Social development:
  Leadership promotes teamwork, communication, empathy and collaboration. Roles such as Playleaders and Hall Team support positive behaviour, inclusion and peer relationships.
- Cultural development:
  Pupils engage with themes such as sustainability (Eco Team) and shared school values, helping them understand their role in both the school and wider community.

Accessibility, Inclusion and Adaptation

We are committed to ensuring that all pupils can access and benefit from leadership roles, clubs and enrichment opportunities, including pupils with SEND, looked after children (LAC), pupils eligible for Pupil Premium (PPG) and those who may need additional support or lack confidence.

We promote inclusion and accessibility through thoughtful planning and flexible approaches, including:

- Flexible application and selection processes for leadership roles
- Adult support with applications, preparation or participation where needed
- Opportunities for paired or shared leadership
- Adapted responsibilities and activities to reflect individual strengths
- Clear expectations, visual supports and structured guidance
- Individual risk assessments and tailored adaptations
- Adjusted activities, alternative equipment or quieter environments
- Flexible staffing, smaller group sizes or use of familiar adults

- Financial support or priority access for eligible pupils
- Active encouragement of under-represented groups
- Ongoing mentoring and pastoral support
- Clear communication with families to build confidence and readiness

Where appropriate, clubs and enrichment opportunities are brought into school through visiting specialists, ensuring learning takes place in a familiar, safe and inclusive environment. Our aim is for leadership and enrichment to reflect the diversity of our school community, so that every child feels valued, supported and empowered to participate fully - developing confidence, independence and a strong sense of belonging.

Engagement with external professionals

We are proud to collaborate with a dedicated team of specialist external professionals and partner organisations who support the high-quality delivery of our curriculum PE lessons, afterschool clubs, and lunchtime activities. These partnerships enhance our internal expertise, ensuring that our pupils receive expert instruction, discover new passions, and build confidence in a safe, familiar, and inclusive environment.

Our external specialist partners include:

- **Dance with Lucy**

Dance with Lucy provides high-quality dance provision across both curriculum time and extra-curricular clubs, fostering creativity, rhythm, and self-expression.

- **People Empowered (Steve Padengam and Phil Glover)**

People Empowered deliver engaging physical education and sports sessions designed to build foundational movement skills, teamwork, and personal growth.

- **Sports Education (Danny Finney)**

Sports Education provides expert instruction across a variety of sports and martial arts disciplines, promoting discipline, agility, and physical literacy.

- **St Helens Community Development Foundation / SCDF (Jamie Fozard)**

SCDF delivers specialist sports and inclusive community initiatives, including our *Try for Tomorrow* programme, encouraging active participation and character development.

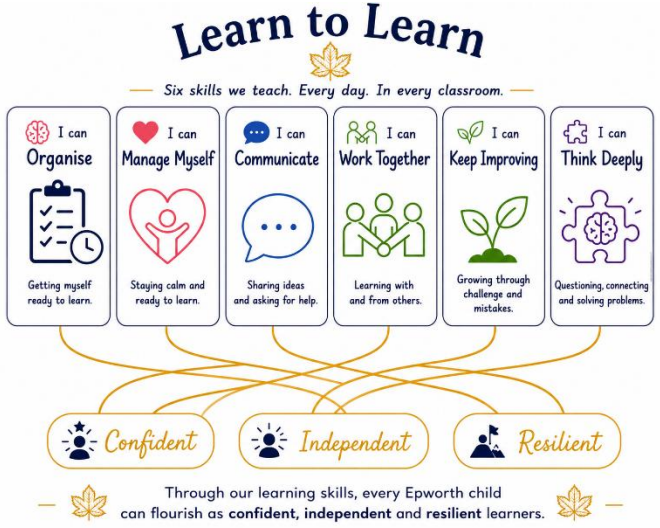
- **Partner students of Staffordshire University (Sophie Mitchell)**

Supports sports coaching and club delivery, bringing contemporary practices and enthusiasm to our sporting provision.

All visiting specialists work in close alignment with school staff, adhering strictly to Nutgrove's safeguarding, behaviour, and inclusion standards so that every child feels valued, supported, and empowered to participate fully.

Alignment with 'Learn to Learn' Skills and 'The Epworth Child'





At Nutgrove Methodist Primary School, our clubs and enrichment provision are fully aligned with the Epworth Education Trust framework, directly developing the Learn to Learn skills and nurturing the core traits of The Epworth Child.

Our extra-curricular activities and pupil leadership roles explicitly reinforce the six fundamental learning skills:

- Organise (Getting myself ready to learn): Participating in sports, performance arts, and leadership tasks teaches children self-direction, time management, and preparation.

- Manage Myself (Staying calm and ready to learn): Activities such as martial arts, sensory play, and team sports encourage emotional regulation, self-discipline, and focus.

- Communicate (Sharing ideas and asking for help): Group clubs and leadership roles (such as the School Council and Ethos Team) provide meaningful platforms for pupils to articulate thoughts, collaborate, and express themselves confidently.

- Work Together (Learning with and from others): Team sports, choir, and peer mentoring (such as Year 6 supporting Sewing Club and Faith in Action) build empathy, cooperation, and community spirit.

- Keep Improving (Growing through challenge and mistakes): Progression through physical challenges, creative projects, and skill-building activities fosters a growth mindset, encouraging pupils to persevere when facing new challenges.

- Think Deeply (Questioning, connecting and solving problems): Groups such as Eco Team, Bible Explorers, and strategic games challenge children to reflect, analyse, and make meaningful connections.

Through these opportunities, we ensure that every child feels loved, safe, healthy, and included, knowing that they belong. By mastering these learning skills outside the classroom, pupils develop into confident, independent, and resilient young people who possess strong knowledge, essential life skills, and a clear moral compass—fully prepared to thrive as responsible citizens in school, their local community, and future life.

Posters to promote clubs and opportunities





