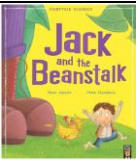
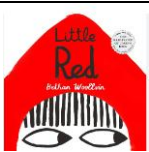
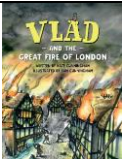
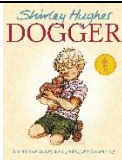
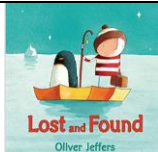
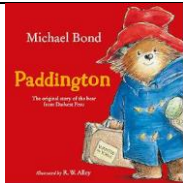
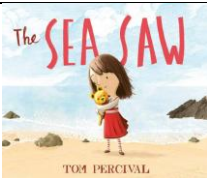


Nutgrove Methodist Primary School

English Curriculum Overview: Writing - Year 1

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Core Text:	Core Text:	Core Text:	Core Text:	Core Text:	Core Text:
					
Jack and the Beanstalk Mara Alperin	The Snowman Raymond Briggs	Little Red Bethan Woolvin	Vlad and the Great Fire of London Kate Cunningham	Dogger Shirley Hughes	Lost and Found Oliver Jeffers
Writing focuses: Non-fiction – labels, lists and captions Narrative – sequencing and retelling fairy tale	Writing focuses: Narrative – Sentences and noun phrases Non-fiction – instructions Non-fiction - labels, lists and captions	Writing focuses: Narrative – story Non-fiction - non-chronological report	Writing focuses: Poetry – Little bit of food (Joseph Coelho) Narrative – Character Description Missing Poster Narrative -diary Non-fiction - Present information	Writing focuses: Poetry – Revolting Rhymes Roald Dahl Narrative – Write story Non-fiction – letter Summer term – non-fiction recount of school trip/personal experience	Writing focuses: Narrative – Character/setting descriptions Non-fiction - instructions
Ideas for writing focuses:					
Non-fiction – e.g. labels, lists and captions Narrative – e.g. sequencing and retelling fairy tale	Poetry – write a poem that uses pattern, rhyme and description e.g. firework poem Narrative –e.g. Sentences and noun phrases to describe a snowman Non-fiction – e.g. instructions how to build a snowman Non-fiction - labels, lists and captions	Narrative – write story using language of fairytales and traditional tales Non-fiction –e.g. non-chronological report about wolves	Poetry – Write list poem, using rhyming words. Narrative – e.g. Character Description of Boxton via Missing Poster Narrative diary – e.g. diary entry during the fire Non-fiction Present information and create glossary e.g. fact file of fleas	Poetry – write nonsense and humorous poem/limerick linked to “Revolting Rhymes” Narrative – e.g. Write story that mimics the author Non-fiction – e.g. thank you letter for finding missing toy Summer term – non-fiction recount e.g. school trip/personal experience	Narrative – Character/setting descriptions – e.g. boy/penguin, Antarctic Non-fiction - instructions – e.g. how to make a paper plate fish
Poem/rhyme: <i>The Highway Rat</i> (Julia Donaldson) Perform		Poem/rhyme: Little bit of food (Joseph Coelho)		Poem/rhyme: Revolting Rhymes Roald Dahl (week 1 summer term 1)	

Reading Strategy coverage: Year 1

Reading Comprehension Fiction	Reading Comprehension Fiction	Reading Comprehension Fiction	Reading Comprehension Fiction	Reading Comprehension Fiction	Reading Comprehension Fiction
					
Paddington Michael Bond	<i>Rabbit and Bear</i> Julian Gough	<i>The Owl who was Afraid of the Dark</i> Jill Tomlinson		<i>Amazing Grace</i> Mary Hoffman (p) <i>If All The World Were...</i> Joseph Coelho (p)	<i>The Sea Saw Tom Percival (p)</i> (Make links to Dogger)
Non-Fiction	Non-Fiction	Non-Fiction	Non-Fiction	Non-Fiction	Non-Fiction
Seasons by Hannah Pang (science/geography)	Diwali – Celebrate with Me by Madeline Tylor (RE links)	The Great Fire of London by Izzi Howel(history)	One Day on our Blue Planet: In the Antarctic by Ella Bailey	The Big Book of Blooms by Yuval Zommer (plants – science)	London by Anita Ganeri (geography – capital cities)
Poetry	Poetry	Poetry	Poetry	Poetry	Poetry
Nut Tree by Julia Donaldson	I Hypnotised the Teacher by Kenn Nesbitt	Where Teachers Keep Their Pets by Paul Cookson	Give Yourself a Hug by Grace Nichols	Hurt No Living Thing Who Has Seen the Wind by Christina Rossetti	On the Ning Nang Nong by Spike Milligan

