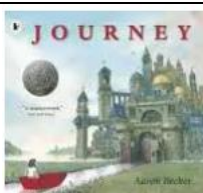
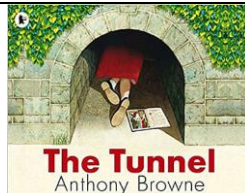




Nutgrove Methodist Primary School – Year 3 Long Term Plan

Autumn Term		Spring Term		Summer Term	
English - Writing					
Core Text:	Core Text:	Core Text:	Core Text:	Core Text:	Core Text:
					
Stone Age Boy Satoshi Kitamura	The Last Garden Rachel Ip, Anneli Bray Goal Mina Javaherbin	Perfectly Norman Tom Percival	The Journey Aaron Becker	The Tunnel Anthony Browne	The Last Garden Rachel Ip, Anneli Bray From Seed to Sunflower (discuss non-narrative cohesive devices when reading)
Handwriting					
Autumn	Spring		Summer		
- Practising joining through word in stages: no ascenders or descenders - Practising joining through a word in stages: parallel ascenders - Introducing joining from s to ascender: sh, sl, st, sk - Introducing joining from s, no ascender: sw, si, se, sm, sn, sp, su - Introducing joining from s to an anticlockwise letter: sa, sc, sd, - sg, so, sq - Introducing joining from r to an ascender: rb, rh, rk, rl, rt	- Introducing joining to f: if, ef, af, of - Introducing joining from f to an ascender: fl, ft - Introducing joining from f, no ascender: fe, fi, fu, fr, fy - Introducing joining from f to an anticlockwise letter: fo, fa - Introducing ff - Introducing rr - Introducing ss - Introducing qu - Revising parallel ascenders and descenders - End-of-term check		- Revising joins: letter spacing - Revising joins: spacing between words - Revising joins: consistency of size - Revising joins: fluency - Revising joins: parallel ascenders - Revising joins: parallel ascenders and descenders - Revising horizontal join from r to an anticlockwise letter: rs - Revising break letters - Assessment - Revising capital letters		

- Introducing joining from r, no ascender: ri, ru, rn, rp - Introducing joining from r to anticlockwise letter: ra,rd,rg,ro - Introducing joining from r to e: are, ere, ure, ore, ire Introducing break letters: g, j, y, f, b, p, x, z					
Poetry					
The River, Valerie Bloom		The Hope-o-potamus - Greg James and Chris Smith		Clever Trevor – Benjamin Zephaniah	
Reading					
Reading Comprehension	Reading Comprehension	Reading Comprehension	Reading Comprehension	Reading Comprehension	Reading Comprehension
Fiction	Fiction	Fiction	Fiction	Fiction	Fiction
					
Charlotte’s Web E. B White	The Iron Man Ted Hughes	The Wonder Brothers Frank Cottrell Boyce	The Creakers Tom Fletcher	Planet Omar Zanib Mian	The Boy Who Grew Dragons Andy Shepherd
Non-Fiction	Non-Fiction	Non-Fiction	Non-Fiction	Non-Fiction	Non-Fiction
Pop-Up Volcano by Tom Vallant (volcanoes)	Let’s Save the Amazon by Catherine Barr (environment/protect the planet)	So You Think You’ve Got it Bad? A Kid’s Life in Ancient Egypt by The British Museum (history)	Hoot and Howl Across the Desert by Vassiliki Tzomaka (animals in the desert – geography/science)	Meet the Ancient Greeks by James Davies (history)	Under Your Feet Soil, Sand and Everything Underground by Royal Horticultural Society (science)
Poetry	Poetry	Poetry	Poetry	Poetry	Poetry
Windy Nights by Robert Louis Stevenson	Talking Turkeys by Benjamin Zephaniah	My Mother Saw a Dancing Bear by Charles Causley	My Lighthouse (song) Rend Collective	Oh, the Places You’ll Go by Dr Seuss	Drum Dream Girl by Margarita Engle
Mathematics					
Addition and Subtraction & Number Facts	Number & Place Value, Addition & Subtraction, Number Facts	Addition & Subtraction NCETM – Reference (4 weeks)	Multiplication and Division & Number Facts	Fractions	Fractions
				NCETM Reference (5 weeks – 2	

NCETM Reference (2 weeks) Unit 1 - adding and subtracting across 10 Oak Academy Weeks 1-2 Unit 1. Review strategies for adding and subtracting across 10	NCETM Reference (10 weeks – 5 before the holiday, 5 weeks after) Unit 2 - Numbers to 1000 Oak Academy Weeks 1-3 Unit 5. Representing 3-digit numbers - comparing and positioning on number lines Weeks 4-5 Unit 6. Measures: mass and capacity	Unit 4 - Manipulating the additive relationship and securing mental calculation Oak Academy Weeks 1-2 Unit 8. Informal mental strategies for adding and subtracting two three digit numbers Weeks 3-4 Unit 9. Understand additive relationships and apply them to rearrange equations	NCETM Reference (3 weeks) Unit 6 - 2, 4, 8 times tables Oak Academy Weeks 1-3 Unit 11. 2, 4, 8 times tables: using times tables to solve problems	weeks before the holiday, 3 weeks after) Unit 8 - Unit Fractions Oak Academy Week 1 Unit 14. Identify parts and wholes in different contexts Week 2 Unit 15. Compare and order unit fractions Week 3 Unit 16. Calculate the value of a part – fractions as operators	NCETM Reference (4 weeks) Unit 9 - Non- Unit Fractions Oak Academy Week 1-2 Unit 17. Non unit fractions Weeks 3-4 Unit 18. Composition of non-unit fractions: addition and subtraction	
Number & Place Value, Addition & Subtraction, Number Facts NCETM Reference (10 weeks – 5 before the holiday, 5 weeks after) Unit 2 - Numbers to 1000 Oak Academy Week 3-4 Unit 2. Securing place value to	Geometry NCETM Reference (2 weeks) Unit 3- Right Angles Oak Academy Weeks 6-7 Unit 7. Right angles	Addition and Subtraction NCETM Reference (2 weeks) Unit 5 - Column Addition Oak Academy Weeks 5-6 Unit 10. Column Addition	Addition and Subtraction NCETM Reference (1week) Unit 7 - Column Subtraction Oak Academy Week 4 Unit 12. Column Subtraction	Geometry NCETM Reference (2 weeks) Unit 10 - Parallel and perpendicular sides in polygons Oak Academy Weeks 4-5 Unit 19. Parallel and perpendicular sides in polygons	Other NC additional sessions Week 5 –Statistics <i>Can use Focus Resources</i>	

100 and applying to addition and subtraction <u>Week 5</u> Unit 3. Bridging 100 counting on and back in 10s adding/subtracting multiples of 10 <u>Weeks 6-7</u> Unit 4. Measuring length			<u>Fractions</u> <u>NCETM Reference (5 weeks – 2 weeks before the holiday, 3 weeks after)</u> Unit 8 - Unit Fractions <u>Oak Academy Weeks 5-6</u> Unit 13. Unit fractions as part of a whole	<u>Other</u> <u>NCETM Reference (1 week)</u> Unit 11- Time <u>Oak Academy</u> <u>Week 6</u> Unit 20. Tell the time to the nearest minute and compare units of time <u>Other</u> <u>Week 7–Revisit & consolidate</u>	<u>Other</u> <u>Week 6 –Shape / Perimeter</u> <i>Can use Focus Resources</i>	
			Science			
Rocks and soils	Light	Animals including humans		Forces and magnets	Plants	
RE						
3.6 Why do many people celebrate and give thanks at Harvest time? 3.1 What is the role of a faith leader who has been called by God?	3.2 Why do Christians believe Jesus was Emmanuel, God with us? Remembrance	3.3 Jesus -How did/does Jesus change lives?	3.4 Easter- Is the cross a symbol of sadness or joy?	3.5 Is the Golden rule agreed by everyone?	3.5 Is the Golden rule agreed by everyone?	
History						
Changes in Britain from Stone Age to Iron Age		Achievements of Early Civilizations: Spotlight on The Egyptians				

Geography						
Rainforests		Deserts		Time Zones		
Art						
Drawing – Rosalind Monks Through the Artist’s Eyes: Looking Closely at Nature		Painting Frida Kahlo		Collage - Jesse Treece Nature in Pieces		
DT						
Structures Shell structures - (including computer-aided design)		Food Healthy and varied diet - (including cooking and nutrition requirements for KS2)		Textiles 2-D shape to 3-D product		
PE						
Badminton		Gymnastics	Cricket	Dodgeball	Rounders	Athletics
Dance		Tag Rugby	Gymnastics	Dance	Football	OAA
PSHE						
Me and my Relationships	Valuing Difference	Keeping Myself Safe	Rights and Responsibilities	Being my Best	Growing and Changing	
- As a rule - Looking after our special people - How can we solve this problem? - Tangram team challenge (Optional) - Friends are special - Thunks - Dan's dare - My special pet (Optional)	- Respect and challenge - Family and friends - My community - Our friends and neighbours - Let's celebrate our differences - Zeb	- Safe or unsafe? - Danger or risk? - The Risk robot - Super Searcher - Help or harm? - Alcohol and cigarettes: the facts - Raisin challenge (1) (Optional)	- Helping each other to stay safe - Recount task - Our helpful volunteers - Can Harold afford it? - Earning money - Harold's environment project Let's have a tidy up! (Optional)	- Derek cooks dinner! (healthy eating) - Poorly Harold - Body team work - For or against? - I am fantastic! - Top talents - Getting on with your nerves! (Optional)	- Relationship tree - Body space - None of your business! - Secret or surprise? - My changing body - Basic first aid	
One lesson every half term has an Anti-Bullying and No Outsiders focus.						
Computing						
Email	Route Planners	Branching Databases	Spreadsheets	Coding	Presentations	

	Branching Databases	Spreadsheets	Coding	Presentations	Touch Typing
Online Safety – Delivered throughout the year using 2BeSafe – Being Safe in a Digital World					
French					
A new start (Greetings, feelings, numbers, colours)	Calendar and celebrations (Bonfire colours, days and months, the date, Christmas)	Animals (Animal nouns, singular and plural, opinions, story)	Carnival and numbers (Carnival, numbers to 20, core language recap, age, commands, Easter)	The Hungry Giant (Fruit and veg nouns, counting, asking politely, story, board game)	Going on a picnic and where I live (Picnic story, food items, polite request, explore France, ask and answer ‘where do you live?’, simple conversation)
Music					
Ballads	Creating compositions in response to an animation (Theme: Mountains)	Developing singing technique (Theme: The Vikings)	Pentatonic melodies and composition (Theme: Chinese New Year)	Jazz	Traditional instruments and improvisation (Theme: India)