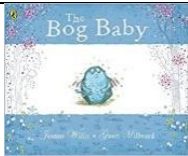
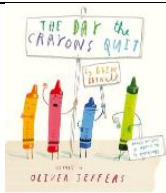
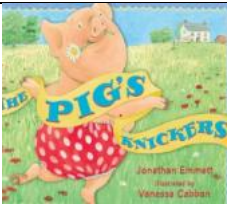
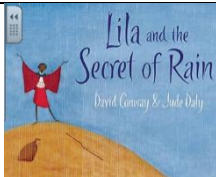
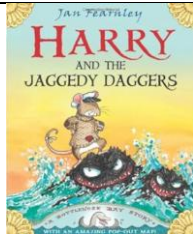
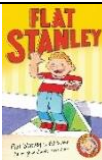
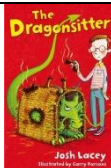
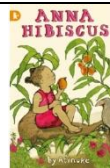




Nutgrove Methodist Primary School – Year 2 Long Term Plan

Autumn Term		Spring Term		Summer Term	
English – Writing					
Core Text:	Core Text:	Core Text:	Core Text:	Core Text:	Core Text:
					
The Bog Baby Jeanne Willis	The Day the Crayons Quit Drew Daywalt	The Pig's Knickers Jonathan Emmett	Lila and the Secret of Rain David Conway	The Extraordinary Gardener Sam Boughton	Harry and the Jaggedy Daggers Jan Fearnley
Poetry					
Poem/rhyme:	Poem/rhyme:		Poem/rhyme:		
What is Pink? – Christina Rossetti	The Magic Box – Kit Wright		The Sound Collector - Roger McGough		
Handwriting					
Autumn	Spring		Summer		
• Practising diagonal join to ascender: th, ch • Practising diagonal join, no ascender: ai, ay • Practising diagonal join, no ascender: ir, er • Practising horizontal join to ascender: wh, oh • Practising horizontal join, no ascender: ow, ou • Introducing diagonal join to e: ie, ue • Introducing horizontal join to e: oe, ve • Introducing ee • Practising diagonal join, no ascender: le	• Introducing diagonal join to anticlockwise letters: ea • Practising diagonal join to anticlockwise letters: igh • Practising diagonal join to anticlockwise letters: dg, ng • Introducing horizontal join to anticlockwise letters: oo, oa • Practising horizontal join to anticlockwise letters: wa, wo		• Building on diagonal join to ascender: ck, al, el, at, il, ill • Building on diagonal join, no ascender: ui, ey, aw, ur, an, • ip • Building on horizontal join to ascender: ok, ot, ob, ol • Building on horizontal join, no ascender: oi, oy, on, op, ov • Building on diagonal join to anticlockwise letters: ed, cc, eg, ic, ad, ug, dd, ag		

Writing numbers 1–100	- Introducing mixed joins for three letters: air, ear - Practising mixed joins for three letters: oor, our - Practising mixed joins for three letters: ing - Size and spacing - End-of-term check	- Building on horizontal join to anticlockwise letters: oc, og, - od, va, vo - Introducing joins to s: as, es, is, os, ws, ns, ds, ls, ts, ks - Practising joining ed and ing - Assessment - Capitals			
Reading					
Reading Comprehension	Reading Comprehension	Reading Comprehension	Reading Comprehension	Reading Comprehension	Reading Comprehension
Fiction	Fiction	Fiction	Fiction	Fiction	Fiction
					
Hotel Flamingo Alex Milway	George's Marvellous Medicine Roald Dahl	Flat Stanley Jeff Brown	Marv and the Mega Robot Marv and the Mega Robot Alex Falase-Koya	The Dragon Sitter Josh Lacey	Anna Hibiscus Atinuke
Non-Fiction	Non-Fiction	Non-Fiction	Non-Fiction	Non-Fiction	Non-Fiction
Habitats by Hannah Pang (science)	Remembrance day by Jane Bingham	I See Science – Materials by Izzi Howell (science)	Fantastically Great Women Who Changed The World by Kate Pankhurst (celebrating women – history)	Meet the Oceans by Caryl Hart (oceans – geography)	A Planet Full of Plastic by Neal Layton (environment)
Poetry	Poetry	Poetry	Poetry	Poetry	Poetry
The Owl and the Pussycat by Edward Lear	‘Twas the Night Before Christmas by Clement Clarke Moore	Please Do Not Feed the Animals by Robert Hull	The Can-can Mandy Coe	No Breathing in Class by Michael Rosen	What We Found at the Seaside by Kate Williams

Mathematics							
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year Two	Key Documents: NCETM / Oak Units (outlined below)/ Mastering Number Year Two (See Mastering Number LT Plan) Additional 20-minute daily session						
Number and place value Number facts Addition and subtraction Multiplication and division Geometry Other	Number & Place Value NCETM Reference (4 weeks) Unit 1 - Numbers 10 – 100 Oak Academy Weeks 1-2 Unit 1. Composition of multiples of 10 Week 3 Unit 2. Counting and representing the numbers 20 – 99 Week 4 Unit 3. Comparing, ordering and partitioning 2-digit numbers	Addition and Subtraction NCETM Reference (3 weeks – 2 weeks before the holiday, one after) Unit 2 - Calculations within 20 Oak Academy Week 1 Unit 5. (part 2) Calculating within 20	Multiplication and Division NCETM Reference (7 weeks – 3 weeks before the holiday, 4 weeks after) Unit 5 - Introduction to multiplication Oak Academy Week 1 Unit 8. Representing counting in 2s, 5s and 10s as the 2, 5 and 10 times table (part 2) Weeks 2-3 Unit 9. Representing counting in 5s as the 5 times table and link to the 10 times table Week 4 Unit 10. Multiplying by 2 doubling and halving (factors and products)	Geometry NCETM Reference (2 weeks) Unit 7 - Shape Oak Academy Weeks 1-2 Unit 12. Discuss and compare 2D and 3D shapes	Other NCETM Reference (2 weeks) Unit 10 - Fractions Oak Academy Weeks 1-2 Unit 15. Fractions: Identify equal parts and be familiar with thirds, halves and quarters	Multiplication and Division NCETM Reference (3 weeks) Unit 13 - Doubling and halving quotative and partitive division Oak Academy Weeks 1-3 Unit 18. Doubling and halving quotative and partitive division	
	Number Facts NCETM Reference (1 week) Unit 3 - Fluently add and subtract within 10 Oak Academy Week 5 Unit 4. Secure fluency of addition and subtraction facts within 10	Addition and Subtraction NCETM Reference Unit 4 - Addition and subtraction of 2-digit numbers (2 weeks but have 3 to cover and / or consolidate) Oak Academy Weeks 2-4 Unit 6. Adding and subtracting ones and tens to and from 2-digit numbers	Multiplication and Division NCETM Reference (2 weeks) Unit 6 - Introduction to division structures Oak Academy Weeks 5-6 Unit 11. Introduction to division structures	Addition and Subtraction NCETM Reference (3 weeks) Unit 8 – Addition and subtraction of two-digit numbers (2) Oak Academy Weeks 3-5 Unit 13. Addition and subtraction of 2-digit numbers	Other NCETM Reference (1 week) Unit 11 -Time Oak Academy Week 3 Unit 16. Time: write and tell the time to five minutes	Other NCETM Reference (2 weeks) Unit 14- Sense of measure - capacity, volume, mass Oak Academy Weeks 4-5 Unit 19. Sense of measure - capacity, volume, mass	
	Addition and Subtraction NCETM Reference (3 weeks – 2 weeks before the holiday, one after) Unit 2 - Calculations within 20 Oak Academy Weeks 6-7 Unit 5. (part 1) Calculating within 20	Multiplication and Division NCETM Reference (7 weeks – 3 weeks before the holiday, 4 weeks after) Unit 5 - Introduction to multiplication Oak Academy Weeks 5-6 Unit 7. Grouping Objects in different ways and relating to multiplication Week 7 Unit 8. Representing counting in 2s, 5s and 10s as the 2, 5 and 10 times table (part 1)	Multiplication and Division NCETM Reference (2 weeks) Unit 6 - Introduction to division structures Oak Academy Week 6 Unit 14. Recognise coins and use £ and p symbols	Other NCETM Reference (1 week) Unit 9 Money Oak Academy Week 6 Unit 17. Position and Direction NC additional sessions Weeks 5-6 – Statistics (2 weeks) EET Unit 2a Week 7 – Revisit & Consolidate	Other NCETM Reference (1 week) Unit 12 Position and Direction Oak Academy Week 4 Unit 17. Position and Direction NC additional sessions Weeks 5-6 – Statistics (2 weeks) EET Unit 2a Week 7 – Revisit & Consolidate	Other Week 6 –Revisit & Consolidate (suggestion – geometry)	
Science							
Living things and their habitats		Uses of Everyday Materials		Animals including Humans		Plants	

RE					
2.1 Why are sacred texts so important to people of faith?	2.2 Why do Christians believe the birth of Jesus was such good news?	2.3 Why did Jesus welcome everyone?	2.4 How do symbols help people to understand the meaning and importance of Easter?	2.5 What makes a place or building sacred?	
History					
<u>Significant People / Significant Events</u>		<u>Significant Events (Beyond Memory) / Significant People</u>		<u>Local History</u>	
Monarchs		Event - First Aeroplane Flight		Significant historical events, people and places in their own locality	
World War I		People - Da Vinci, Wright brothers, Amelie Earhart, Neil Armstrong (D)			
Geography					
Uganda		Antarctica and Kalahari desert		Australia	
Art and Design					
<u>Drawing</u>		<u>Painting</u>		<u>Sculpture / 3D Art</u>	
LS Lowry		Georgia O’Keefe		Antony Gormley	
Landscapes and Portraits		Tints, Tones and Exploring Colour		Figures in the Sand	
DT					
Mechanisms		Food		Textiles	
Wheels and axles		Preparing fruit and vegetables (including cooking and nutrition requirements for KS1)		Templates and joining techniques	
PE					
Fundamental Movement Skills	Yoga	Gymnastics	Personal Challenges	Target Games	Athletics

Target Games	Gymnastics	Dance	Ball skills	Dance	OAA
PSHE					
Me and my Relationships	Valuing Difference	Keeping Myself Safe	Rights and Responsibilities	Being my Best	Growing and Changing
- Our ideal classroom (1) - Our ideal classroom (2) (Optional) - How are you feeling today? - Let's all be happy! - Being a good friend - Types of bullying - Don't do that! - Bullying or teasing? (Optional)	- What makes us who we are? - My special people - How do we make others feel? - When someone is feeling left out - An act of kindness - Solve the problem	- Harold's picnic - How safe would you feel? - What should Harold say? - I don't like that! - Fun or not? - Should I tell?	- Getting on with others - When I feel like erupting - Feeling safe - Playing games - Harold saves for something special - Harold goes camping (Optional) - How can we look after our environment?	- You can do it! - My day - Harold's postcard - helping us to keep clean and healthy - Harold's bathroom - What does my body do? - My body needs... (Optional) - Basic first aid	- A helping hand - Sam moves away - Haven't you grown! - My body, your body - Respecting privacy - Some secrets should never be kept
One lesson every half term has an Anti-Bullying and No Outsiders focus.					
Computing					
CS Route Explorers (4) IT The Internet (4)	IT Creating Pictures (5)	IT spreadsheets (6)	IT Questioning (4) CS Coding (6)	Coding ctd IT Presenting Ideas (4)	IT Making Music (3)
DL Online Safety – Delivered throughout the year using 2BeSafe – Being Safe in a Digital World					
Music					
Call and response (Animals)	Instruments (Musical storytelling) Nativity performance and songs	Singing (On this island)	Contrasting dynamics (Space)	Structure (Myths and Legends)	Pitch (Musical me)