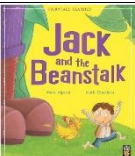
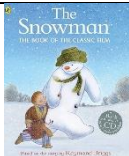
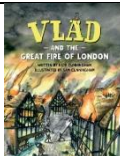
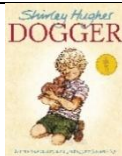
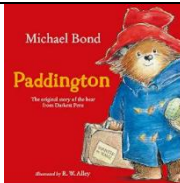
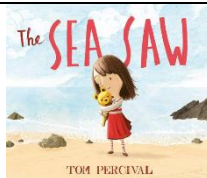




Nutgrove Methodist Primary School – Year 1 Long Term Plan

Autumn Term		Spring Term		Summer Term	
English - Writing					
Core Text:	Core Text:	Core Text:	Core Text:	Core Text:	Core Text:
					
Jack and the Beanstalk Mara Alperin	The Snowman Raymond Briggs	Little Red Bethan Woolvin	Vlad and the Great Fire of London Kate Cunningham	Dogger Shirley Hughes	Lost and Found Oliver Jeffers
Poetry					
Poem/rhyme: The Highway Rat (Julia Donaldson) Perform		Poem/rhyme: Little bit of food (Joseph Coelho)		Poem/rhyme: Revolting Rhymes Roald Dahl (week 1 summer term 1)	
Handwriting					
Autumn	Spring		Summer		
• Practising long-legged giraffe letters • Writing words with ll • Introducing capitals for long legged giraffe letters • Practising one-armed robot letters • Practising long-legged giraffe letters and one-armed robot letters • Introducing capitals for one armed robot letters • Practising curly caterpillar letters • Writing words with double ff	• Practising long-legged giraffe letters, one-armed robot letters • and curly caterpillar letters • Practising zig-zag monster letters • Writing words with double zz • Mixing all the letter families • Practising capital letters • Practising numbers 0–9 • Writing words with ck and qu		• Numbers 10–20: spacing • Practising ch unjoined • Introducing diagonal join to ascender: ch • Practising ai unjoined • Introducing diagonal join, no ascender: ai • Practising wh unjoined • Introducing horizontal join to ascender: wh • Practising ow unjoined • Introducing horizontal join, no ascender: ow		

- Writing words with double ss - Introducing capitals for curly caterpillar letters		- Practising long vowel phonemes: ai, igh, oo - Practising vowels with adjacent consonants: ee, oa, oo - End-of-term check		Assessment	
Reading					
Reading Comprehension	Reading Comprehension	Reading Comprehension		Reading Comprehension	Reading Comprehension
Fiction	Fiction	Fiction		Fiction	Fiction
					
Paddington Michael Bond	Rabbit and Bear Julian Gough	The Owl who was Afraid of the Dark Jill Tomlinson		Amazing Grace Mary Hoffman (p) If All The World Were...Joseph Coelho (p)	The Sea Saw Tom Percival (p) (Make links to Dogger)
Non-Fiction	Non-Fiction	Non-Fiction	Non-Fiction	Non-Fiction	Non-Fiction
Seasons by Hannah Pang (science/geography)	Diwali – Celebrate with Me by Madeline Tylor (RE links)	The Great Fire of London by Izzi Howel(history)	One Day on our Blue Planet: In the Antarctic by Ella Bailey	The Big Book of Blooms by Yuval Zommer (plants – science)	London by Anita Ganeri (geography – capital cities)
Poetry	Poetry	Poetry	Poetry	Poetry	Poetry
Nut Tree by Julia Donaldson	I Hypnotised the Teacher by Kenn Nesbitt	Where Teachers Keep Their Pets by Paul Cookson	Give Yourself a Hug by Grace Nichols	Hurt No Living Thing Who Has Seen the Wind by Christina Rossetti	On the Ning Nang Nong by Spike Milligan
Mathematics					

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year One	Key Documents: NCETM / Oak Units (outlined below)/ Mastering Number Year One (See Mastering Number LT / Weekly Plan) Additional 20-minute daily session					
Number and place value Number Facts Addition and subtraction Geometry Other	Number & Place Value NCETM Reference (7 weeks) Unit 1: Previous Reception experience and counting within 100 Oak Academy Weeks 1-3 Unit 1: Counting, recognising and comparing numbers 0-10 Weeks 4-5 Unit 2: Counting to and from 20 Week 6 Unit 3: Counting in tens: decade numbers Week 7 Unit 4: Pattern in counting from 20-100	Number & Place Value NCETM Reference (3 weeks) Unit 2: Comparison of quantities and part whole relationships Oak Academy Weeks 1-3 Unit 5: Comparing quantities-part whole relationships	Geometry NCETM Reference (3 weeks – 2 before Christmas, one after) Unit 4: Recognise, compose, decompose and manipulate 2D and 3D shapes Oak Academy Week 1 (3rd week of unit) Unit 7: Recognise, compose, decompose and manipulate 2D and 3D shapes	Addition & Subtraction NCETM Reference (4 weeks – 2 weeks before holiday, two after) Unit 6: Additive Structures Oak Academy Week 1-2 Unit 10: Additive Structures: Addition and Subtraction	Number & Place Value NCETM Reference (4 weeks) Unit 8: Numbers 0 to 20 Oak Academy Week 1-2 Unit 12: composition of numbers 11-19 Week 3-4 Unit 13: Numbers 0 to 20 in different contexts	Number Facts NCETM Reference (5 weeks – 3 weeks before holiday, 2 weeks after) Unit 9: Unitising and coin recognition Oak Academy Week 1 Unit 15 (part 2): Unitising and coin recognition: value of a set of coins Week 2 Unit 16: Solving problems in a range of contexts
		Number & Place Value / Addition & Subtraction NCETM Reference (2 weeks) Unit 3: Numbers 0 to 5 Oak Academy Weeks 4-5 Unit 6: Composition of numbers 0 to 5	Number & Place Value / Addition & Subtraction NCETM Reference (3 weeks) Unit 5: Numbers 0 to 10 Oak Academy Weeks 2-4 Unit 8: Composition of numbers 6 to 10.	Number Facts NCETM Reference (3 weeks) Unit 7: Addition and Subtraction Facts Within 10 Oak Academy Weeks 3-5 Unit 11: Addition and subtraction facts within 10	Number Facts NCETM Reference (5 weeks – 3 weeks before holiday, 2 weeks after) Unit 9: Unitising and coin recognition Oak Academy Weeks 5-6 Unit 14: Unitising and coin recognition: counting in 2s, 5s and 10s4 Week 7 Unit 15 (part 1): Unitising and coin recognition: value of a set of coins Unit 16: Solving problems in a range of contexts	Order NCETM Reference (1 week) Unit 10: Position and Direction Oak Academy Week 3 Unit 17: Position and direction including fraction of turns
		Geometry NCETM Reference (3 weeks – 2 before Christmas, one after) Unit 4: Recognise, compose, decompose and manipulate 2D and 3D shapes Oak Academy Weeks 6-7 Unit 7: Recognise, compose, decompose and manipulate 2D and 3D shapes	Addition & Subtraction NCETM Reference (4 weeks – 2 weeks before holiday, two after) Unit 6: Additive Structures Oak Academy Week 5-6 Unit 9: Additive Structures: Addition	Order NC additional sessions Week 6 - Fractions: NC Objectives Can use Focus Resources		Order NCETM Reference (2 weeks) Unit 11: Time Oak Academy Weeks 4-5 Unit 18: Time- sequencing events and telling the time to the hour and half hour
						Order NC additional sessions Weeks 6 - Practical Measuring Capacity/Volume/weights lessons Can use Focus Resources
Science						
Seasonal Changes	Everyday Materials	Animals including humans			Plants	
RE						
1.1 Why is saying thank you so important? 1.2 What do people believe about how the world began?	1.3 Why do many people give and receive gifts at Christmas?	1.4 What made Jesus special?	1.5 Why do Christians believe Easter is a new beginning?	1.7 How do families welcome new babies?		

History					
<u>Changes within living memory</u> Toy and Games		<u>Significant Events (Beyond Memory)</u> Bonfire Night Great Fire of London		<u>Significant People</u> <i>Explorers – Christopher Columbus & Neil Armstrong (D)</i> <i>John Wesley & Martin Luther King</i>	
Geography					
The United Kingdom		The Four Seasons of the United Kingdom		London	
Art					
Drawing Julian Opie Portraits		Painting Kandinsky Colour Creation		Collage and digital Peter Cromer Exploring Collage	
DT					
Mechanisms Sliders and levers		Structures Freestanding structures		Food Preparing fruit and vegetables (including cooking and nutrition requirements for KS1)	
PE					
Fundamental Movement Skills	Yoga	Gymnastics	Personal Challenges	Target Games	Athletics
Target Games	Gymnastics	Dance	Ball skills	Dance	OAA
PSHE					
Me and my Relationships	Valuing Difference	Keeping Myself Safe	Rights and Responsibilities	Being my Best	Growing and Changing
- Why we have classroom rules - How are you listening? - Thinking about feelings	- Same or different? - Unkindness, teasing or bullying? - Harold's school rules - It's not fair! - Who are our special people?	- Super sleep - Who can help? (1) - Good or bad touches? - Sharing pictures - What could Harold do?	- Harold has a bad day - Taking care of something - Harold's money - How should we look after our money? - Basic first aid	- I can eat a rainbow - Eat well - Harold's wash and brush up - Catch it! Bin it! Kill it!	- Healthy me - Then and now - Taking care of a baby - Who can help? (2) - Surprises and secrets

• Our feelings • Feelings and bodies • Good friends	• Our special people balloons	• Harold loses Geoffrey		• Harold learns to ride his bike • Pass on the praise! • Inside my wonderful body! (Optional)	• Keeping privates private
One lesson every half term has an Anti-Bullying and No Outsiders focus.					
Computing					
Introduction to PM Creative Computing	Data Explorers	Creating & Following Instructions	Animated Stories	Coding Technology Around Us	Making Beats
Online Safety – Delivered throughout the year using 2BeSafe – Being Safe in a Digital World					
Music					
Keeping the pulse (My favourite things)	Tempo (Snail and mouse)	Dynamics (Seaside)	Sound patterns (Fairytale)	Pitch (Superheroes)	Musical symbols (Under the sea)