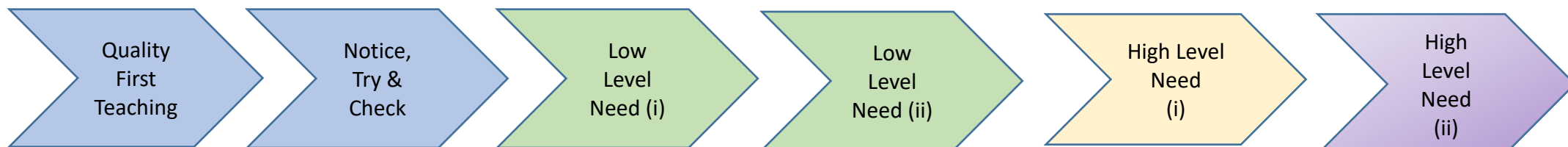




Levels of Need



Children can move up and down at any review point

All teachers are responsible for ensuring QFT is in place. Reasonable adjustments are in place in line with guidance documents.
Key Documents: Epworth Quality First Teaching checklist Wigan and Salford QFT checklists

Teacher notices some difficulty. Consider checklists/audits of current QFT provision. Agree some classroom adjustments and short term interventions.
Key Documents: 'Initial Concerns' form

Small adjustments to provision with minimal changes made termly. A child's identified barriers will not change. Group interventions delivered by school staff. Detailed assessments could be used.
Key Documents: All About Me

Low Level Need (i) plus personalised interventions delivered by school staff. Further, detailed assessments. Could have involvement with one outside agency linked to a specific barrier.
Key Documents: All About Me APDR (school expertise to set targets termly)

Multi agency support required. Referrals being made to multiple outside agencies or acting on advice and receiving support from outside agencies. Specific and specialist interventions required.
Key Documents: All About Me APDR (external agency reports and reviews to inform targets half termly)

Children on EHC referral route. At this stage, if measures have not resolved the difficulties, then evidence may be collated with support of external professionals to discuss an EHC application.
Key Documents: APDR (half termly) External agency reports and reviews LA referral documents

Getting Advice

All Pupils

Getting Help

Some Pupils

Getting More Help

Few Pupils



Level of need	Level of Support
LLN (i)	<p>All About Me (one working document amended at review points – no signature required but review dates must be recorded)</p> <p>Updated termly: December, April (in line with parents evening) and June (phone call and sent home).</p>
LLN (ii)	<p>All About Me (one working document amended at review points – no signature required but review dates must be recorded)</p> <p>3 Assess Plan Do review printed and signed</p> <p>Updated termly: December, April (in line with parents evening) and June (phone call and sent home).</p>
HLN	<p>All About Me (one working document amended at review points – no signature required but review dates must be recorded)</p> <p>5 Assess Plan Do review printed and signed</p> <p>Updated half termly: October (phone call), December, February (phone call), April and June (phone call and sent home).</p>