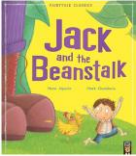



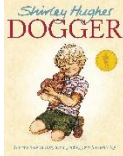

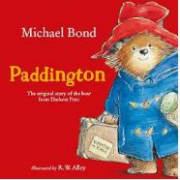
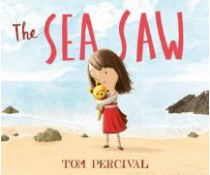


Nutgrove Methodist Primary School
English Curriculum Overview: Writing - Year 1

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Core Text:	Core Text:	Core Text:	Core Text:	Core Text:	Core Text:
					
Jack and the Beanstalk Mara Alperin	<i>The Snowman</i> Raymond Briggs	<i>Little Red</i> Bethan Woolvin	<i>Vlad and the Great Fire of London</i> Kate Cunningham	<i>Dogger</i> Shirley Hughes	<i>Lost and Found</i> Oliver Jeffers
Writing focuses: Non-fiction – labels, lists and captions Narrative – sequencing and retelling fairy tale	Writing focuses: Narrative – Sentences and noun phrases Non-fiction – instructions Non-fiction - labels, lists and captions	Writing focuses: Narrative – story Non-fiction - non-chronological report	Writing focuses: Poetry – Little bit of food (Joseph Coelho) Narrative – Character Description Missing Poster Narrative -diary Non-fiction - Present information	Writing focuses: Poetry – Revolting Rhymes Roald Dahl Narrative – Write story Non-fiction – letter Summer term – non-fiction recount of school trip/personal experience	Writing focuses: Narrative – Character/setting descriptions Non-fiction - instructions
Ideas for writing focuses:					
Non-fiction – e.g. labels, lists and captions Narrative – e.g. sequencing and retelling fairy tale	Poetry – write a poem that uses pattern, rhyme and description e.g. firework poem Narrative –e.g. Sentences and noun phrases to describe a snowman Non-fiction – e.g. instructions how to build a snowman Non-fiction - labels, lists and captions	Narrative – write story using language of fairytales and traditional tales Non-fiction –e.g. non-chronological report about wolves	Poetry – Write list poem, using rhyming words. Narrative – e.g. Character Description of Boxton via Missing Poster Narrative diary – e.g. diary entry during the fire Non-fiction Present information and create glossary e.g. fact file of fleas	Poetry – write nonsense and humorous poem/limerick linked to “Revolting Rhymes” Narrative – e.g. Write story that mimics the author Non-fiction – e.g. thank you letter for finding missing toy Summer term – non-fiction recount e.g. school trip/personal experience	Narrative – Character/setting descriptions – e.g. boy/penguin, Antarctic Non-fiction - instructions – e.g. how to make a paper plate fish
Poem/rhyme: <i>The Highway Rat</i> (Julia Donaldson) <i>Perform</i>		Poem/rhyme: Little bit of food (Joseph Coelho)		Poem/rhyme: Revolting Rhymes Roald Dahl (week 1 summer term 1)	

Reading Strategy coverage: Year 1

Reading Comprehension Fiction	Reading Comprehension Fiction	Reading Comprehension Fiction	Reading Comprehension Fiction	Reading Comprehension Fiction	Reading Comprehension Fiction
					
Paddington Michael Bond	<i>Rabbit and Bear</i> Julian Gough	Hotel Flamingo Alex Milway	<i>The Owl who was Afraid of the Dark</i> Jill Tomlinson	<i>Amazing Grace</i> Mary Hoffman (p) <i>If All The World Were...</i> Joseph Coelho (p)	<i>The Sea Saw Tom Percival (p)</i> (Make links to Dogger)
Non-Fiction	Non-Fiction	Non-Fiction	Non-Fiction	Non-Fiction	Non-Fiction
Seasons by Hannah Pang (science/geography)	Diwali – Celebrate with Me by Madeline Tylor (RE links)	The Great Fire of London by Izzi Howel(history)	One Day on our Blue Planet: In the Antarctic by Ella Bailey	The Big Book of Blooms by Yuval Zommer (plants – science)	London by Anita Ganeri (geography – capital cities)
Poetry	Poetry	Poetry	Poetry	Poetry	Poetry
Nut Tree by Julia Donaldson	I Hypnotised the Teacher by Kenn Nesbitt	Where Teachers Keep Their Pets by Paul Cookson	Give Yourself a Hug by Grace Nichols	Hurt No Living Thing Who Has Seen the Wind by Christina Rossetti	On the Ning Nang Nong by Spike Milligan

