



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department for Education

Created by





## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Built on and developed intra school competition through the use of houses within school. Competitions were carried out each half term during curricular time as well as extra PE and sports provision such as sports days.</p> <p>Increased amount of physical activity each day through more active breaktimes and extra timetabled PE as well as the allocated 2 hours per week.</p> <p>We instilled a 'games focused' curriculum to increase the amount of activity within PE lessons. Objectives were broadened in each year group to reflect this 'games focused' approach.</p>	<p>All children gained experience of representing their house at least once per half term in intra-school competitions.</p> <p>Children were exposed to more physical activity each day through timetabled PE, structured activities offered during break as well as extra-allocated PE slots per half term.</p> <p>Children were more active during PE lessons. Pupils responded that they 'moved more' during lessons and there was a positive response by both pupils and staff in that they were able to teach/learn multiple sports within a unit of work.</p>	

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Increase participation in sport/ amount of physical activity by delivering high quality extra-curricular clubs and introduce lunchtime sport sessions/ activities for pupils. (Through the introduction of play leaders leading ‘football fun Fridays’ and other themed sports lunchtimes).</i>	<i>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity</i>  <i>Pupils – as they will take part and benefit from more active breaktimes</i>	<i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i>  <i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>	<i>More pupils meeting their daily physical activity goal (monitored through pupil voice on ‘Koboca’ surveys), more pupils encouraged to take part in PE and Sport Activities.</i>	<i>£0</i>
<i>Utilise a sports specialist to help improve the delivery of PE throughout the school- through practical workshops with pupils and staff, as well as delivering CPD for staff. Deliver extra PE sessions, through P Glover, outside of allotted curriculum time for Outdoor and Adventurous activities for each class in school.</i>	<i>Primary generalist teachers.</i>  <i>Pupils- as they will benefit from more effective PE session.</i>	<i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i>  <i>Key indicator 5: Increased participation in competitive sport.</i>	<i>Teachers will be more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school (monitored through staff voice survey from September 2023 to July 2024), and as a result improved % of pupil’s attainment in PE.</i>	<i>£13590</i>

<i>Supporting children in gaining more confidence in swimming.</i>	<i>Year 5 children will have swimming lessons in the autumn term, with less confident Y6 children receiving more lessons in the summer.</i>	<i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>	<i>We will see an increase in % of children by the end of Key Stage 2 who are able to swim 25m of any stroke and be competent in water safety.</i>	
<i>Raise the profile of wider health and wellbeing across the school, taking into consideration: diet, exercise, mental wellbeing and the wider personal benefits of team sports.</i>	<i>All pupils across the school, through assemblies as well as during curriculum time, will be taught of the importance of a healthy diet, mental wellbeing and the positive impact of exercise.</i>	<i>Key indicator 3: The profile of PE and sports is raised across the school as a tool for whole school improvement.</i>	<i>Through pupil voice and surveys, we will see an increase in the number of children throughout school who are aware of the physical and mental benefits of a balanced diet and regular exercise.</i>	
<i>Expose children to a wider range of sports and activities than they have previously experienced- through after school clubs and 'experience days.'</i>	<i>Disadvantaged children, less active and children with SEND will be targeted through Pupil voice to encourage them to take part in sport.</i>  <i>Year 5 will take part in 'bikeability' sessions to gain confidence of riding on the road, as well as providing non-riders with essential skills to ride a bike.</i>	<i>Key indicator 5: Increased participation in competitive sport.</i> <i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i>	<i>More children within school will experience a wider range of sports and activities being delivered by school. This will be monitored through pupil voice and surveys from September 2023- July 2024.</i>	
<i>Increase the number of children</i>	<i>All children who participate in</i>	<i>Key indicator 5: Increased</i>	<i>There will be a higher %</i>	<i>£300</i>

<p><i>participating in sport at inter-school level through St Helens Schools games and other fixtures.</i></p>	<p><i>inter school competitions through the varied intents which St Helens school games promotes: Celebrate, Inspire and Aspire.</i></p>	<p><i>participation in competitive sport. Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p>	<p><i>of children who have represented the school in inter sport competition throughout the school year (tracked through Koboca surveys and pupil voice).</i></p>	
<p><i>CPD for subject leader- this will be taken through training courses and time out of class for monitoring and assessment.</i></p>	<p><i>Subject leader- which will in turn impact other teachers in the delivery of PE.</i></p> <p><i>Pupils will benefit from effective monitoring of the subject from improved teaching of the subject.</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p>	<p><i>Subject leader will be able to disseminate knowledge gained to other staff within the school- in areas such as curriculum and effect delivery of quality PE.</i></p>	<p>£50</p>
<p><i>Effectively track pupils’ activity both in and out of school- using Koboca, through our membership to St Helens schools games. This will also include termly personal best challenges for the children to take part in.</i></p>	<p><i>This will directly impact the children in school with the monitoring of activity alongside promoting extra exercise challenges.</i></p>	<p><i>Key indicator 5: Increased participation in competitive sport. Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p>	<p><i>Frequent surveys/pupil voice for children will make them more aware of PE and sport within school. This will also encourage children to take part in sport within school through personal challenges.</i></p>	<p>£0</p>

<i>Utilise a specialist dance instructor to improve the teaching of this area of the curriculum- through active workshops and sessions with children and extra CPD for staff.</i>	<i>Pupils- from receiving higher quality dance sessions from the instructor and/or their teacher.  Staff- from CPD delivered by the instructor.</i>	<i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i>		<i>£3000</i>
<i>Use house captains and school council as pupil voice to make choices on new playground equipment to promote physical activity.</i>	<i>Pupils will benefit from newer equipment and being instructed on how to use it and be more active during breaktimes.</i>	<i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i>		<i>£0</i>
<i>Give weekly awards for PE in assemblies through stickers and medals etc.</i>	<i>Pupils, staff, parents and visitors will see an increased presence of PE and sport being celebrated across the school.</i>	<i>Key indicator 3: The profile of PE and sports is raised across the school as a tool for whole school improvement.</i>		<i>£200</i>
<i>Pupils, as well as local community visitors, to lead assemblies celebrating PE and sport both inside and outside of school.</i>	<i>Pupils, staff, parents and visitors will see an increased presence of PE and sport being celebrated across the school.</i>	<i>Key indicator 3: The profile of PE and sports is raised across the school as a tool for whole school improvement.</i>		<i>£0</i>
<i>Give pupils and staff adequate transport to competitions throughout the year.</i>	<i>This will allow pupils to experience a wider range of sports and experience inter school level competitions</i>	<i>Key indicator 5: Increased participation in competitive sport.</i>		<i>£1500</i>

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Nutgrove received the Gold Games Mark in Autumn 2023		Recognition of the PESSPA offer at Nutgrove
Equal opportunities for all to take part in competitions.	Increased participation in competitive sport.	
PE leadership, Sports coaches from PTG CPD and dance specialist	<p>Teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school.</p> <p>Pupils benefit from excellent PE lessons because of confident teaching. More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>As well as additional CPD for 7 classes teachers as well as support and PPA cover staff</p> <p>All pupils across experiencing physical activity/education. (210 children)</p>	<p>Reviewed via staff voice and has been an essential part of delivering the PE curriculum.</p> <p>To continue this offer moving into next academic year.</p>
School performances	<p>Most pupils benefited from the expertise of Lucy Waterhouse (dance specialist) who supported class teachers with their delivery of school performances. Lucy helped class teachers to choreograph dance tailored to the topic or theme of the performance. This resulted in memorable performances for parents and the children as well as additional CPD for 6 class teachers as well as support and PPA cover staff.</p>	To continue this offer moving into next academic year.

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	68%	<i>It has been pleasing to see further progress towards more children being able to swim 25 metres proficiently. However due to one of the local pools closing and Covid, this has impacted the current cohort as pupils have attended fewer swimming lessons than in previous years as our whole school planning for swimming was affected.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	68%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	68%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	Staff have received CPD from St Helens Local Authority regarding the teaching of swimming. One of our members of staff is a fully qualified swimming coach who provides additional support/advice where necessary.

Signed off by:

Head Teacher:	<i>Mrs Bottell</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mr McClurg (until Easter 2024)</i> <i>Mrs Hill (current)</i>
Governor:	<i>Mr Paul Hatton</i> <i>Chair of Governors</i>
Date:	17/07/24