
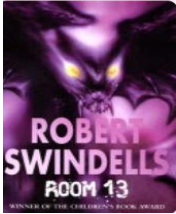

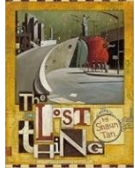



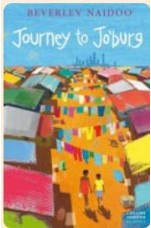
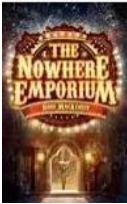







Nutgrove Methodist Primary School – Year 5 Long Term Plan

“For I know the plans I have for you, declares the Lord, plans to prosper you and not to harm you, plans to give you hope and a future”. - Jeremiah 29:11

Autumn Term		Spring Term		Summer Term	
English - Writing					
Core Text:	Core Text:	Core Text:	Core Text:	Core Text:	Core Text:
 <i>The Highwayman</i> Alfred Noyes	 Room 13 Robert Swindells	 <i>King of the Sky</i> Nicola Davies	 <i>The Lost Thing</i> Shaun Tan	 <i>Jane Eyre</i>	 <i>Hugo Cabret</i> John Selznick
Writing focuses: Narrative - play, diary entries and letters from different perspectives Non-fiction – write in a journalistic style	Writing focuses: Narrative Non-fiction -Non Chronological report / newspaper report	Writing focuses: Narrative	Writing focuses: Narrative - view point of Lost Thing Non-fiction - Explanation text	Writing focuses: Narrative – story/character descriptions Drama Non-fiction - write persuasively	Writing focuses: Narrative – flashback/narrative diary Non-fiction – write in a journalistic style
Poetry					
Poetry – The Highwayman learn by heart and perform		Poetry - “Windrush Child” – John Agard		Poetry - ‘Macavity the Mystery Cat’ – T.S. Elliot learn by heart and perform.	

Reading					
Reading Comprehension	Reading Comprehension	Reading Comprehension	Reading Comprehension	Reading Comprehension	Reading Comprehension
Fiction	Fiction	Fiction	Fiction	Fiction	Fiction
					
<i>The Last Bear</i> Hannah Gold	Journey to Jo'burg by Beverley Naidoo	<i>The Nowhere Emporium</i> Ross Mackenzie	<i>The Goldfish Boy</i> Lisa Thompson	Malamander Thomas Taylor	<i>Brightstorm</i> Vashti Hardy
Non-Fiction	Non-Fiction	Non-Fiction	Non-Fiction	Non-Fiction	Non-Fiction
Viking Voyagers by Jack Tite (History)	Hidden Figures: The True Story of Four Black Women and the Space Race by Margot Lee Shetterley (space topic)	See Inside Your Body by Katie Daynes and Colin King (science)	Around the World in 80 Festivals by Nancy Dickmann (RE)	Our Planet: The One Place We All Call Home by Matt Whyman (environment/science /animals)	Daily Life in the Maya Civilisation by Nick Hunter (History)
Poetry	Poetry	Poetry	Poetry	Poetry	Poetry
The Listeners by Walter De La Mare	The Tyger by William Blake	The Cave of Curiosity by Pie Corbett	Pompeii (song lyrics) Bastille	How to Cut a Pomegranate by Imtiaz Dharker	The Lady of Shalott by Alfred Lord Tennyson
Mathematics					

NPV: Place Value (WK 1-2)	MD: Multiplication and Division (WK 1-2)	NPV: Place Value (WK 1)	F: Fractions (WK 1)	NPV: Place Value (WK 1-2)	MD: Division (WK 1)
		AS: Addition and Subtraction (WK 2)	G: Geometry (WK 2)		F: Fractions (WK 2)
AS: Addition and Subtraction (WK 3-4)	F: Fractions (WK 3)	MD: Multiplication (WK 3)	M: Volume (WK 3)	M: Measurement (WK 3)	NPV: Decimals and Percentages (WK 3-4)
	M: Area (WK 4)	M: Measurement (WK 4)	S: Statistics (WK 4)	G: Geometry (WK 4)	
S: Statistics (WK 5)	NPV: Decimals (WK 5)	G: Geometry (WK 5-6)	MD: Multiplication (WK 5)	AS: Addition and Subtraction (WK 5)	M: Measurement (WK 5)
G: Geometry (WK 6)	Consolidation Week		Consolidation Week	MD: Multiplication (WK 6)	Consolidation Week

Science					
Properties and changes of materials	Earth and Space	Animals including humans	Forces	Living things and their habitats	Properties and changes of materials
RE					
Unit: 5.1 The Bible How and why do Christians read the Bible? (Global Citizenship) World faith link Why are sacred texts so important to people of faith? (Culture and diversity)	<u>Remembrance</u> Local study Noel Chevasse (Culture) World faith link Sikhism in WW2 (Culture and diversity)	Unit 5.8: Daniel – did he make the right choice? (Global Citizenship) World faith link Judaism and Jewish food laws (Culture and diversity)	Unit 5.4 Easter -Why do Christians believe that Easter is a celebration of Victory? Understanding Christianity 2B.6 What did Jesus do to save human beings? Walk through the Bible.	Unit: 5.3 Jesus - Why do Christians believe Jesus was a great teacher? (Respect) Understanding Christianity Unit 2B.5 What would Jesus do? Understanding Christianity Unit 2B.8 What kind of King is	Unit: 5.5 Old Testament women_ Did she make the right choice? World faith link -Purim (Judaism) (Culture and diversity)

Y6 Methodist unit Expressing Bible stories in art	Unit 5.2 Christmas. How do our celebrations reflect the true meaning of Christmas? (Hope) Understanding Christianity UC 2B.4 Was Jesus the Messiah? Unit: 5.7 Christmas – How is Christmas celebrated around the world? (Culture and diversity)	Y6 Methodist Unit Commitment		Jesus? Y6 Methodist Unit Values in action John Wesley celebration	
History-Taught second half term					
Anglo- Saxons and Scots		Vikings		Mayan	
Geography – Taught first half terms					
Earthquakes		Trade Links		Volcanoes	
Art - Taught second half terms					
Drawing Peter Thorpe (artist)		Printing		Collage	
DT - Taught first half terms					
Structures Frame structures		Food Celebrating culture and seasonality (including cooking and nutrition requirements for KS2)		Electrical Systems More complex switches and circuits (including programming, monitoring and control)	
PE					
Football	Hockey Dance	Swimming	Tennis	Athletics	Swimming
PSHE					
Me and my Relationships	Valuing Difference	Keeping Myself Safe	Rights and Responsibilities	Being my Best	Growing and Changing

<ul style="list-style-type: none"> • Feelings • Friendship skills, including compromise • Assertive skills • Cooperation <ul style="list-style-type: none"> • Recognising emotional needs 	<ul style="list-style-type: none"> • Recognising and celebrating difference, including religions and cultural • Influence and pressure of social media 	<ul style="list-style-type: none"> • Managing risk, including online safety • Norms around use of legal drugs (tobacco, alcohol) • Decision-making skills 	<ul style="list-style-type: none"> • Rights and responsibilities • Rights and responsibilities relating to my health • Making a difference • Decisions about lending, borrowing and spending 	<ul style="list-style-type: none"> • Growing independence and taking responsibility • Keeping myself healthy • Media awareness and safety • My community 	<ul style="list-style-type: none"> • Managing difficult feelings • Managing change • How my feelings help keeping safe • Getting help 	
Computing						
Quizzing	Databases	Game Creator	Spreadsheets	Coding	Word Processing	Concept maps
Online Safety – Delivered throughout the year using 2BeSafe – Being Safe in a Digital World						
French						
<ul style="list-style-type: none"> • Me and my friends at school 	<ul style="list-style-type: none"> • Time in the city 	<ul style="list-style-type: none"> • At the market 	<ul style="list-style-type: none"> • Clothes 	<ul style="list-style-type: none"> • Out of this World 	<ul style="list-style-type: none"> • Going to the seaside 	
Music						
Composition notation (Theme: Ancient Egypt)	Blues	South and West Africa	Composition to represent the festival of colour (Theme: Holi festival)	Looping and remixing	Musical theatre	