

Sports Premium 2022-2023



Total amount carried over from 2022/2023	£0
Total allocated for 2022/2023	£18080
Total Amount of spending and reported by 31 st July 2023	£18080
Last updated	29/07/23

Key achievements to date until July 2023:	Areas for further improvement and baseline evidence of need:
<p>Headline successes</p> <p>The number of children participating in after school sports clubs during the year has increased and we have competed regularly with other schools through competitions and fixtures.</p> <p>Increased daily active minutes through active playtimes and active lessons through increased resources and structured activities during break/dinner times. Children have also received extra time to take part in inter-house competition within school alongside a specialist sports coach.</p> <p>Improved standard of the teaching of PE through a games focussed curriculum, targeting the amount of time children are active within a lesson.</p>	<p>Key focuses with predictions</p> <p>Build on the intra-school competition to give more opportunities for children to lead events/activities in school.</p> <p>Reach the least active children further during the school day with targeted intra-school competitions to go alongside the inter-school competitions designed for them.</p> <p>Increase staff confidence in the delivery and design of our games based curriculum.</p>

Meeting national curriculum requirements for swimming and water safety.	Previous Data for swimming 2022 (No data for 2020-2021)
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	<p>50%</p> <p>St Helens Pools have had limited availability due to closure of one of the main baths and only one other pool available for St Helens Schools. Giving one six week block.</p>
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?]	97%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	No data available
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2021-2022		Total fund allocated: £18080		Date Updated: July 23		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 14%	
Intent		Implementation		Impact		
School focus with clarity on intended impact on pupils:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<p>All pupils will be active on average 60 minutes a day, 7 days a week.</p> <ul style="list-style-type: none"> Provide a range of activities - implementation of new extra-curricular timetable. Increase the number of clubs for children. All children will be timetabled to take part in 2 hours of Physical education per week, with a clear focus on being active within lessons. Develop provision for physical activity at lunchtime by; Increasing the amount of playground resources to provide playground activity facilitated by Sports Coach, MDS's and Year 6 play leaders. 		<ul style="list-style-type: none"> Increasing the range of clubs provided; football, rugby, gymnastics, dodgeball, multi skills, dance. Lunchtime club providing games and multi-skills with sports coach and links to Saints RLFC. Working and liaising with more providers and sports clubs- Thatto Heath Crusaders/Rainhill FC. Pupil needs/interests (Pupil Voice) – asking children what clubs they go to outside of school and what they would like to see in school. Create activity schedule so play leaders are able to maximise physical activity at lunchtime and be closely monitored by MDS team and sports coach. Equipment and resources to be bought for facilitation of activity with Sports Coach, play leaders and independent active play. Lunchtimes/Breaks to include more structured physical activity on the ball pen- led by class teachers/ Mr Howden as well as a each class having allotted time with community coaches from Saints RLFC. 		<p>£0</p> <p>£0</p> <p>£0</p> <p>£0</p> <p>£100</p> <p>£2500</p>	<p>By July 2023 all children have had access across lunchtimes to be physically active throughout the week. This has either taken the form of led sessions, or allotted ball pen/trim trail time at breaks/dinners. By July 2023 we have challenged all pupils to achieve an average of 30 minutes of activity each day. This has been through PE lessons, active lunchtimes, the daily mile, and active time during lessons.</p> <p>WIDER IMPACT AS A RESULT OF ABOVE:</p> <ul style="list-style-type: none"> Pupils are more active in PE lessons – moving from warm up to activity quickly to reduce resting time. Standards achieved in PE NC are 92% achieving end of KS attainment target (ARE) Pupil voice has indicated that all children have enjoyed physical activity during break and are in favour of the introduction of school houses for sports and competitions. Pupil voice indicated children enjoyed taking part in inter-house competitions throughout the year through our sports coach, active dinner times and sports day. 	<p>Sustainability and suggested next steps:</p> <p>Continue to communicate with pupils and families to determine which clubs they would like to see at school.</p> <p>Continue to provide high quality extra-curricular clubs, paid for by parents and led by teachers resulting in no extra funding being needed.</p> <p>PP funding used and free places given where applicable to support families who need extra help accessing these clubs.</p> <p>Continued lunchtime activity facilitated by Sports Coach and links with Saints RLFC.</p> <p>Increase pupil led activities during break/dinner times to increase activity during the day.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 0%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>All pupils' personal development will be celebrated. Supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p> <ul style="list-style-type: none"> • Introduce PE and School sport to Celebration assembly every term to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved. • Promote physical activity outside of school and celebrate. • Posts/updates to newsletters etc are to include competitions intent, to share the purpose behind the types and structures of competitions. 	<p>Challenge the personal development of all pupils by:</p> <ul style="list-style-type: none"> • School PE/Sports notice board will contain fixtures/competitions for each half term and write ups will be added to the school newsletter for sporting events. These are to include the intent behind each event, including targeted children and level of competition. • Achievements in PE and School sport to be celebrated in assembly (match results + notable achievements in lessons.) Different classes to showcase PE learning (EG Dance/Gymnastics performance for other classes to see.) • Sporting stars display - Team Captains/Sports Leaders to write up match reports from fixtures. • Organise for pupils with sporting stories/successes from outside of school to bring in photos/writing for the display. Included here anything that's a new physical activity 	<p>£0</p> <p>£0</p> <p>£0</p> <p>£0</p>	<p>Through the addition of PE awards, each class has awarded children weekly for PE through sports coach or class teacher. This has been a celebration of the whole child – physical, cognitive, social or emotional learning.</p> <p>The PE/Sports notice board and newsletter are full of information about matches/clubs/results and pupils are keen to get involved.</p> <p>WIDER IMPACT AS A RESULT OF ABOVE</p> <ul style="list-style-type: none"> • Pupils feel proud to be involved in assemblies/photos on notice boards etc. which is impacting on confidence and self-esteem- taken from pupil voice. • Standards achieved in PE NC are improving with over 92% achieving end. of KS attainment target (ARE) 	<p>Continuing to engrain celebrating pupil's success in PE and sport has no monetary cost and can continue indefinitely.</p> <p>SLT has seen the benefits of the raised profile and is committed to funding these areas if the Primary PE and Sport Premium is discontinued.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				62%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>All pupils' will receive 2 hours high quality physical education every week. 100% of pupils will be developed in their physical, cognitive, social and emotional learning through our games based curriculum.</p> <p>Supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p> <ul style="list-style-type: none"> To ensure all children are participating in two hours a week of high quality PE the Quality of teaching and learning in Physical Education will be developed through staff CPD for all class teachers. Additional courses/CPD programs for other areas of the curriculum. Instil games based curriculum to increase the amount of strenuous activity within PE lessons. 	<ul style="list-style-type: none"> Quality of teaching and learning in Physical Education will be developed through staff CPD for all class teachers. Support for PE leader included. High quality PE lessons delivered by booking PE specialist Sports Coach to provide extra CPD for FS/KS1/KS2 teachers Purchase interactive version of the SOW to allow for consistency and staff CPD to continue beyond the funding. Quality and quantity of resources for lessons purchased to allow for outstanding physical education and pupil attainment. 	<p>£0</p> <p>£10170</p> <p>£500</p> <p>£500</p>	<p>As a result of a bespoke CPD (Local authority support package and additional CPD), staff insets, courses, interactive SOW and updating equipment we have seen significant impact:</p> <p>Staff Confidence, through staff voice, in 2023 showed that all teachers felt significantly more confident in teaching certain areas of PE over others. In July 2022, 100% of staff teaching PE we feel more confident in teaching all areas of the curriculum.</p> <p>In July 2023, teacher assessment against the national curriculum shows that 92% of KS1 and 91% of KS2 have achieved ARE.</p> <p>WIDER IMPACT AS A RESULT OF ABOVE</p> <ul style="list-style-type: none"> Standards achieved in PE NC are improving with over 90% achieving end. of KS attainment target (ARE) Increased confidence of PE teaching and leading of lessons through given resources alongside games based curriculum. 	<p>Further instil games based approach to PE with all staff throughout the school, including those not currently teaching PE.</p> <p>Staff will all be confident and delivering good or outstanding PE lessons. Continued CPD can come from sharing good practice in school with other teachers and sports coach.</p> <p>Continue use of Interactive Scheme of work includes over 6500 lessons showing outcomes of learning. Support staff with how they can use this resource to supplement our holistic approach to PE.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 23%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>All pupils' will experience a new and wider range of sports and activities, supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p> <p>Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved- these will include before/after school clubs as well as provision within school time including PE lessons.</p> <p>Focus particularly on those pupils who do not take up additional PE and Sport opportunities.</p>	<ul style="list-style-type: none"> Additional Sports on offer – curriculum time to engage all pupils – Dance, multi skills, and outdoor adventure delivered alongside the 2 hours of PE per week. Extra-curricular – Rugby, Dance, Netball, Football, Multi Skills, Athletics/fitness Use pupil voice to find out which sports they would like the school to offer, to maximise uptake. Involve external coaches to work with staff in P.E lesson as well as providing extra-curricular clubs for children. Transport to sporting events Transport to swimming 	<p>£2960</p> <p>£0</p> <p>£0</p> <p>£0</p> <p>£150</p> <p>£1000</p> <p>£1000</p> <p>(out of main budget)</p>	<ul style="list-style-type: none"> Intra-school competition throughout the year gave all pupils in school experience of representing their given houses. Activities were often led by pupil voice within classes, and these were a supplement to timetabled PE within school. Each class received a balanced curriculum through their allocated 2 weekly hours, but also received a half termly, 2-hour session targeting broader areas of the curriculum such as outdoor and adventure, as well as taking part in intra-school competition within sports they were not covering in that academic year. <p>WIDER IMPACT AS A RESULT OF ABOVE</p> <ul style="list-style-type: none"> More children attending extra-curricular sporting clubs. Pupil voice indicated that children have enjoyed the selection of clubs offered this year. Pupil voice showed a positive response to more frequent use of house competitions throughout the year, building up to sports day in the summer term. 	<p>Staff will work together and share good practice which will lead to better confidence, resulting in more staff involvement with extra-curricular PE and sport.</p> <p>Further embed the use of house competitions to give more pupils a wider range of opportunities and expose them to sports they had previously not experienced within school.</p> <p>Continue to liaise with families and pupils to ascertain the clubs and activities that our pupils want to be attending at school.</p> <p>Continue to provide high quality extra-curricular clubs that are parent paid and therefore do not require any funding or teacher led and so free to attend.</p> <p>PP funding and free places given where applicable to support families who need extra - help accessing these clubs.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase the number of pupils participating in an increased range of competitive opportunities, supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week</p> <ul style="list-style-type: none"> • Ensure provision of competitions covers level 1 and level 2. Use house competitions throughout the year to increase participation in competition across the school. • Ensure competition is accessible to all pupils in all Key stages. 	<ul style="list-style-type: none"> • Organise Level 2 competition for both KS1 and KS2 Team fixtures/friendly competitions and School Games competitions, plus competition through Local authority support package as above, and school games competitions. This will also Improve links with other schools at the same time providing excellent competition opportunities for children in all year groups. • Use the links within our academic trust to provide more fixtures/competitions for children, including those which target inactive children as well as children on the SEND register. Our schools games offer includes competitions designed for less active groups and these competition intents are shared with parents through twitter and our newsletters. 	<p>£200</p> <p>£0</p>	<p>Through our involvement in St Helens Schools Games, as well as our own organised fixtures of children represented the school this year, including of children currently on the SEND register.</p> <p>Through extra provision of timetabled PE for each class pre half term, all children gained experience of level 1 competition in a variety of sports throughout the year. Pupil voice indicated a positive response for children representing their houses within school.</p> <p>Other events were also planned through our link with St Helens RLFC whereby whole class groups would have had the chance to access level 2 competition. This will be ongoing moving forward into the next academic year.</p> <p>WIDER IMPACT AS A RESULT OF ABOVE □</p> <ul style="list-style-type: none"> • Improved standards in invasion games in curriculum time (92% of KS1 and KS2 achieve ARE) • More girls are participating in Level 2 competition, particularly football through St Helens games across KS2. 	<p>Build on house competitions and increase the involvement of pupil leaders for school houses.</p> <p>Access to level 2 competitions through St Helens Schools Games and other competitions throughout the year moving forward. Links with other local schools for smaller fixtures throughout the year for both key stages.</p>

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Head Teacher:	Mrs R Bottell
Date:	28.07.23
Subject Leader:	Mr A McClurg
Date:	28.07.23
Governor:	Mr P Hatton
Date:	28.07.23