



Rivers: An Incredible Journey From Source to Sea by Simon Chapman (geography – rivers)	Romans – Meet the People Behind the History by David Lond (history – Romans)	Explore! Anglo-Saxons by Jane Bingham (history)	Majestic Mountains: Discover Earth’s Mighty Peaks by Mia Cassany (geography)	Early Islamic Civilisation by Catherine Chambers (RE)	Young, Gifted and Black by Jamia Wilson (diversity – black people through history)
<b>Poetry</b>	<b>Poetry</b>	<b>Poetry</b>	<b>Poetry</b>	<b>Poetry</b>	<b>Poetry</b>
Macavity the Mystery Cat by TS Elliot	The Spider and the Fly by Mary Howitt	You Can’t Be That by Brian Patten	Jim by Hilaire Belloc	Island Man by Grace Nichols	<i>Water dance (Thomas Locker picturebook)</i>

**Mathematics**

<p>NPV: Place Value (WK 1)</p> <p>AS: Addition and Subtraction (WK 2)</p> <p>M: Length and Perimeter (WK 3)</p> <p>S: Statistics (WK 4)</p> <p>MD: Multiplication (WK 5-6)</p>	<p>MD: Division (WK 1)</p> <p>AS: Addition and Subtraction (WK 2-3)</p> <p>M: Time (WK 4)</p> <p>F: Fractions (WK 5)</p> <p>Consolidation Week</p>	<p>NPV: Place Value (WK 1-2)</p> <p>MD: Multiplication and Division (WK 3-5)</p> <p>F: Fractions (WK 6)</p>	<p>AS: Addition, Subtraction and Money (WK 1)</p> <p>G: 2D Shape and Sorting (WK 2)</p> <p>G: Position and Direction (WK 3)</p> <p>S: Statistics (WK 4)</p> <p>M: Measurement (WK 5)</p> <p>Consolidation Week</p>	<p>NPV: Place Value (WK 1)</p> <p>F: Fractions (WK 2-3)</p> <p>MD: Multiplication and Division (WK 4-6)</p>	<p>M: Area (WK 1)</p> <p>NPV: Decimals (WK 2-3)</p> <p>G: 2D and 3D Shape (WK 4-5)</p> <p>Consolidation Week</p>
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**Science**

(WK 2)

States of matter	Electricity	Animals including humans	Sound	Living things and their habitats
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**RE**

4.1 God, David and the Psalms - What values do you consider to be important? (Global Citizenship)	4.2 Christmas -Why is Jesus described as the light of the world? (Hope) (Culture and diversity)	4.3 Jesus -Why do Christians believe Jesus is the Son of God?(Respect) (Global Citizenship)	4.4 Easter -A story of betrayal or trust? (Hope) (Culture and diversity) (Global Citizenship)	4.5 Churches - Are all churches the same?  plus Study of Denominations (Respect) (Culture and diversity)	4.6 Prayer -What is prayer?  Y6 Methodist unit: Prayer  Pattern of Prayer
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<p>Y4 Methodist unit - Music and warm hearts</p>	<p>Remembrance Christingle</p> <p>Y2 Methodist unit-light</p> <p>World faith link Jewish festival Hanukkah (Culture and diversity)</p>	<p>World faith link Why do Jewish people believe that the Sabbath/Shabbat is so important? (Culture and diversity)</p>	<p>Understanding Christianity Unit 2A.5 Why do Christians call the day Jesus died Good Friday?</p> <p>World faith link What do world faiths say about forgiveness? (Culture and diversity)</p>	<p>World faith link Are all places of worship the same? Do people worship God in the same way? (Culture and diversity)</p>	<p>Wesley's Prayer Methodist Prayer Handbook (Hope) (Culture and diversity)</p> <p>World faith link How do people of world faiths pray? (Culture and diversity)</p>
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**History - Taught second half terms**

Romans	Romans	Ancient Greece
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**Geography – Taught first half terms**

Rivers	Mountains	The Mediterranean
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**Art - Taught second half terms**

Drawing – Still Life Carravaggio	Painting Gaudi and dragons	Sculpture/ 3D Art
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**DT - Taught first half terms**

<p>Mechanical Systems Levers and linkages</p>	<p>Electrical Systems Simple circuits and switches (including programming and control)</p>	<p>Food Healthy and varied diet</p>
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		<b>(including cooking and nutrition requirements for KS2)</b>			
<b>PE</b>					
Cricket (teacher)	Tennis	Health related fitness	Dance	Yoga	Athletics 4
Dance Romans (dance teacher)	Gymnastics Arching and Bridges	Handball	Space gymnastics (dance teacher)  Gymnastics Partner work Pushing and pulling (teacher)	Striking and fielding	Orienteering
<b>PSHE</b>					
<b>Me and my Relationships</b>	<b>Valuing Difference</b>	<b>Keeping Myself Safe</b>	<b>Rights and Responsibilities</b>	<b>Being my Best</b>	<b>Growing and Changing</b>
<ul style="list-style-type: none"> <li>• Healthy relationships</li> <li>• Listening to feelings</li> <li>• Bullying</li> <li>Assertive skills</li> </ul>	<ul style="list-style-type: none"> <li>• Recognising and celebrating difference (including religions and cultural difference)</li> <li>Understanding and challenging stereotypes</li> </ul>	<ul style="list-style-type: none"> <li>• Managing risk</li> <li>• Understanding the norms of drug use (cigarette and alcohol use)</li> <li>• Influences</li> <li>Online safety</li> </ul>	<ul style="list-style-type: none"> <li>• Making a difference (different ways of helping others or the environment)</li> <li>• Media influence</li> <li>Decisions about spending money</li> </ul>	<ul style="list-style-type: none"> <li>• Having choices and making decisions about my health</li> <li>• Taking care of my environment</li> <li>My skills and interests</li> </ul>	<ul style="list-style-type: none"> <li>• Body changes during puberty</li> <li>• Managing difficult feelings</li> <li>Relationships including marriage</li> </ul>
<b>Computing</b>					
Introduction to Purple Mash	Animation	Logo	Effective searching	Coding	Introduction to A1
Unpacking hardware and software		Sound stories	Composing beats		Micro bit
Online Safety – Delivered throughout the year using 2BeSafe – Being Safe in a Digital World					
<b>French</b>					
Welcome to school (Recap core language, rooms in a school, classroom objects)	My town, your town (Commands, shops, asking and giving directions)	Alien faces and family (Epiphany, family members, personal info, face parts and numbers)	Moving our bodies (Face and body parts nouns and commands, yoga with body parts, alien creation)	At the doctors and jungle animals (Aches and pains, doctor role play, animal nouns, adjectives, simple sentences, story)	Summertime (Weather phrases, seasons, forecast, ice cream flavours, opinions, ordering politely, roleplay)
<b>Music</b>					
Changes in pitch, tempo and dynamics (Theme: Rivers)	Adapting and transposing motifs (Theme: Romans)	Body and tuned percussion (Theme: Rainforests)	Haiku, music and performance (Theme: Hanami)	Samba and carnival sounds and instruments	Rock and roll

