



Nutgrove Methodist Primary School – Year 3 Long Term Plan

“For I know the plans I have for you, declares the Lord, plans to prosper you and not to harm you, plans to give you hope and a future.” - Jeremiah 29:11

Autumn Term		Spring Term		Summer Term	
English - Writing					
Core Text:		Core Text:		Core Text:	
					
The Last Garden Rachel Ip, Anneli Bray Non-fiction text : From Seed to Sunflower (discuss non-narrative cohesive devices when reading)		Stone Age Boy Satoshi Kitamura		Varjak Paw S.F. Said	
				The Journey Aaron Becker	
				Wings of Icarus Jenny Oldfield	
				Goal Mina Javaherbin	
Poetry					
The River, Valerie Bloom		Clever Trevor – Benjamin Zephaniah		The Hope-o-potamus - Greg James and Chris Smith	
Reading					
Reading Comprehension	Reading Comprehension	Reading Comprehension	Reading Comprehension	Reading Comprehension	Reading Comprehension
Fiction	Fiction	Fiction	Fiction	Fiction	Fiction
					
Charlotte's Web E. B White Non-Fiction	The Iron Man Ted Hughes Non-Fiction	The Wonder Brothers Frank Cottrell Boyce Non-Fiction	The Tunnel Anthony Browne Non-Fiction	Planet Omar Zanib Mian Non-Fiction	The Boy Who Grew Dragons Andy Shepherd Non-Fiction

Under Your Feet Soil, Sand and Everything Underground by Royal Horticultural Society (science)	Let's Save the Amazon by Catherine Barr (environment/protect the planet)	So You Think You've Got it Bad? A Kid's Life in Ancient Egypt by The British Museum (history)	Hoot and Howl Across the Desert by Vassiliki Tzomaka (animals in the desert – geography/science)	Meet the Ancient Greeks by James Davies (history)	Pop-Up Volcano by Tom Vallant (volcanoes)
Poetry	Poetry	Poetry	Poetry	Poetry	Poetry
Windy Nights by Robert Louis Stevenson	Talking Turkeys by Benjamin Zephaniah	My Mother Saw a Dancing Bear by Charles Causley	<i>My Lighthouse (song)</i> <i>Rend Collective</i>	Oh, the Places You'll Go by Dr Seuss	Drum Dream Girl by Margarita Engle

Mathematics

NPV: Place Value (WK 1)	AS: Addition and Subtraction (WK 1-2)	NPV: Place Value (WK 1)	G: 2D Shape (WK1)	AS: Addition and Subtraction (WK 1-2)	NPV: Place Value (WK1)
AS: Addition and Subtraction (WK 2)	F: Fractions (WK 3)	MD: Multiplication (WK 2-3)	AS: Addition and Subtraction (WK 2)	MD: Multiplication and Division (WK 3-4)	NF: Calculation (WK2)
M: Length and Perimeter (WK 3)	MD: Division (WK 4)	F: Fractions (WK 4)	F: Fractions (WK 3)	G: 2D Shape and 3D Shape (WK5)	F: Fractions (WK3)
S: Statistics (WK 4)	M: Volume, Capacity and Mass (WK5)	D: Division (WK 5)	G: Position and Direction (WK 4)	M: Money (WK6)	S: Statistics (WK 4)
MD: Multiplication (WK 5-6)	Consolidation Week	M: Volume, Capacity and Mass (WK 6)	M: Time (WK 5)		M: Time (WK 5)
			Consolidation Week		Consolidation Week

Science

Rocks and soils	Light	Animals including humans	Forces and magnets	Plants
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<p>3.6 Harvest-How do people of faith say thank you to God for the harvest?</p> <p>World faith link</p> <p>How do people of faith say thank you to God for the harvest? (Culture and diversity)</p>	<p>3.2 Christmas -How does the presence of Jesus impact on people's lives?</p> <p>(Culture and diversity)</p> <p>Remembrance</p>	<p>3.1 Called by God What does it mean to be called by God? (Culture and diversity)(Global Citizenship)</p> <p><u>Understanding Christianity Unit</u></p> <p>2A:2 What is it like to follow God?</p> <p>Y4 Methodist Unit - John Wesley</p>	<p>3.4 Easter- Is the cross a symbol of sadness or joy? (Hope and Love) (Culture and diversity)</p> <p><u>Understanding Christianity Unit</u></p> <p>2A.5 Why do Christians call the day Jesus dies Good Friday?</p> <p>Y4 Methodist Unit- The road to Emmaus</p>	<p>3.3 Jesus -How did/does Jesus change lives?(Culture and diversity)(Global Citizenship)</p> <p><u>Understanding Christianity Unit</u></p> <p>2A.4 What kind of world did Jesus want?</p>	<p>3.5 Rules for living -Which rules should we follow?</p> <p><u>Understanding Christianity Unit</u></p> <p>2B3 How can following God bring freedom and justice?(Love) (Global Citizenship)</p> <p>Year 2 Methodist Unit Y2 Marriage</p> <p>Y6 Codes we are committed to.</p> <p>World faith link</p> <p>Does everybody follow the same rules? Why? Why not? (Culture and diversity)</p>
History - Taught second half terms					
Changes in Britain from Stone Age to Iron Age		Achievements of Early Civilizations: Spotlight on The Egyptians			
Geography – Taught first half terms					
Rainforests		Deserts		Time Zones	
Art - Taught second half terms					
Drawing – Rosalind Monks Through the Artist's Eyes: Looking Closely at Nature		Painting Frida Kahlo		Collage - Jesse Treece Nature in Pieces	
DT - Taught first half terms					
Structures Shell structures - (including computer-aided design)		Food Healthy and varied diet - (including cooking and nutrition requirements for KS2)		Textiles 2-D shape to 3-D product	
PE					
	OAA	Gymnastics - Receiving body	Invasion Game Skills 3	Basketball	Athletics 3

Fun competition through Invasion Games	Gymnastics - Linking movements together	weight	Dance - Egyptians	Creativity in PE through Gym & Dance	Hockey
Core PE - Dance		Dodgeball			

PSHE

Me and my Relationships	Valuing Difference	Keeping Myself Safe	Rights and Responsibilities	Being my Best	Growing and Changing
<ul style="list-style-type: none"> Rules and their purpose Cooperation Friendship (including respectful relationships) Coping with loss 	<ul style="list-style-type: none"> Recognising and respecting diversity Being respectful and tolerant My community 	<ul style="list-style-type: none"> Managing risk Decision-making skills Drugs and their risks Staying safe online 	<ul style="list-style-type: none"> Skills we need to develop as we grow up Helping and being helped Looking after the environment Managing money 	<ul style="list-style-type: none"> Keeping myself healthy and well Celebrating and developing my skills Developing empathy 	<ul style="list-style-type: none"> Relationships Changing bodies and puberty Keeping safe Safe and unsafe secrets

Computing

Email	Route Planners	Branching Databases	Spreadsheets	Coding	Presentations
	Branching Databases	Spreadsheets	Coding	Presentations	Touch Typing

Online Safety – Delivered throughout the year using 2BeSafe – Being Safe in a Digital World

French

A new start (Greetings, feelings, numbers, colours)	Calendar and celebrations (Bonfire colours, days and months, the date, Christmas)	Animals (Animal nouns, singular and plural, opinions, story)	Carnival and numbers (Carnival, numbers to 20, core language recap, age, commands, Easter)	The Hungry Giant (Fruit and veg nouns, counting, asking politely, story, board game)	Going on a picnic and where I live (Picnic story, food items, polite request, explore France, ask and answer 'where do you live?', simple conversation)
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Music

Ballads	Creating compositions in response to an animation (Theme: Mountains)	Developing singing technique (Theme: The Vikings)	Pentatonic melodies and composition (Theme: Chinese New Year)	Jazz	Traditional instruments and improvisation (Theme: India)
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