

Sports Premium 2021-2022



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| Total amount carried over from 2020/21 | £0 |
| Total allocated for 2021/2022 | £18080 |
| Total Amount of spending and reported by 31 st July 2022 | £19380 |
| Last updated | 29/07/22 |

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| Key achievements to date until July 2022: | Areas for further improvement and baseline evidence of need: |
| <p>Headline successes</p> <p>The number of children participating in after school sports clubs during the year, despite difficulties with COVID restrictions.</p> <p>Increased active minutes through implementation of the daily mile as part of the school day.</p> <p>Improved standard of the teaching of PE, including a more accurate assessment and tracking system.</p> | <p>Key focuses with predictions</p> <p>Increase the number of intra-school competition- this will be done with the introduction of a school house points system.</p> <p>Provide a bigger variety of after school clubs to target the least active children in school- done through pupil voice in September 2022.</p> <p>Increase staff confidence in all areas of PE- through CPD from school based sports coach, outlined in responses from staff questionnaire.</p> |

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| Meeting national curriculum requirements for swimming and water safety. | Previous Data for swimming 2022 (No data for 2020-2021) |
| <p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> | 62% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | Awaiting Data from LA -Swimming teacher from LA not available for last week of swimming in July 2022 |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | Awaiting Data from LA -Swimming teacher from LA not available for last week of swimming in July 2022 |

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

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| Academic Year: 2021-2022 | | Total fund allocated: £18080 | | Date Updated: July 22 | |
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | | Percentage of total allocation: 0% |
| Intent | Implementation | | Impact | | |
| School focus with clarity on intended impact on pupils: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: | |
| <p>All pupils will be active on average 60 minutes a day, 7 days a week.</p> <ul style="list-style-type: none"> Provide a range of activities - implementation of new extra-curricular timetable. Increase the number of clubs for children. Develop provision for physical activity at lunchtime by; Increasing the amount of playground resources to provide playground activity facilitated by Sports Coach, MDS's and year 6 play leaders. | <ul style="list-style-type: none"> Increasing the range of clubs provided; Gymnastics, dodgeball, multi skills, dance. Lunchtime club providing games and multi-skills with sports coach. Working and liaising with more providers and sports clubs- Thatto Heath Crusaders/Rainhill CC Pupil needs/interests (Pupil Voice) – asking children what clubs they go to outside of school and what they would like to see in school. Create activity schedule so play leaders are able to maximise physical activity at lunchtime and be closely monitored by MDS team and sports coach. This is to be linked in with B' Buddies through PATHs. Equipment and resources to be bought for facilitation of activity with Sports Coach, play leaders and independent active play. Lunchtimes/Breaks to include more structured physical activity on the ball pen- led by class teachers/ Mr Howden. | | <p>Funding allocated:</p> | <p><i>Through the addition of new clubs we predict that by July 2022, 50% of Reception, KS1 and KS2 will be attending extra-curricular sports clubs.</i></p> <ul style="list-style-type: none"> Overview of extra-curricular activities that the children participate in. Extra-curricular registers of attendance Pupil Voice survey <p><i>By July 2022 all children will have had access across lunchtimes to be physically active throughout the week. This has either taken the form of led sessions, or allotted ball pen/trim trail time at breaks/dinners. By July 2022 we are going to challenge all pupils to achieve an average of 60 minutes a day 7 days a week. This will be through PE lessons, active lunchtimes, the daily mile and active time during lessons.</i></p> <p>WIDER IMPACT AS A RESULT OF ABOVE:</p> <ul style="list-style-type: none"> Pupils are more active in PE lessons – moving from warm up to activity quickly to reduce resting time. Standards achieved in PE NC are 91% achieving end. of KS attainment target (ARE) Attitudes to learning improved - better concentration in lessons. | <p><i>Continue to communicate with pupils and families to determine which clubs they would like to see at school.</i></p> <p><i>Continue to provide high quality extra-curricular clubs, paid for by parents and led by teachers resulting in no extra funding being needed.</i></p> <p><i>PP funding used and free places given where applicable to support families who need extra help accessing these clubs.</i></p> <p><i>Lunchtime activity facilitated by Sports Coach, Year 6 leaders and MDS so this can be facilitated throughout the year.</i></p> <p><i>Now they are trained, Sports Coach to continue to provide the training to the next cohort of year 6 play leaders to allow for suitability.</i></p> |

| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | Percentage of total allocation: |
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| | | | 0% |
| Intent | Implementation | | Impact |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: |
| <p>Sustainability and suggested next steps:</p> | | | |
| <p>All pupils' personal development will be celebrated. Supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p> <ul style="list-style-type: none"> Introduce PE and School sport to Celebration assembly every term to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved. Promote physical activity outside of school and celebrate. | <p>Challenge the personal development of all pupils by:</p> <ul style="list-style-type: none"> School PE/Sports notice board will contain fixtures/competitions for each half term and write ups will be added to the school newsletter for sporting events. Achievements in PE and School sport to be celebrated in assembly (match results + notable achievements in lessons.) Different classes to showcase PE learning (EG Dance/Gymnastics performance for other classes to see.) Sporting stars display - Team Captains/Sports Leaders to write up match reports from fixtures Organise for pupils with sporting stories/successes from outside of school to bring in photos/writing for the display. Included here anything that's a new physical activity | | <p>Evidence and impact:</p> <p>Through the addition of PE awards, we predict that by July 2022, 100% of pupils will have been celebrated in our assemblies. This will be a celebration of the whole child – physical, cognitive, social or emotional learning.</p> <p>The PE/Sports notice board and newsletter are full of information about matches/clubs/results and pupils are keen to get involved.</p> <p>By raising the profile of PE, Physical Activity and School sport, by July 2022 we are going to challenge all pupils to achieve an average of 60 minutes of physical activity over each week.</p> <p>WIDER IMPACT AS A RESULT OF ABOVE</p> <ul style="list-style-type: none"> Pupils feel proud to be involved in assemblies/photos on notice boards etc. which is impacting on confidence and self-esteem. Standards achieved in PE NC are improving with over 91% achieving end. of KS attainment target (ARE) |
| | | | <p>Sustainability and suggested next steps:</p> <p>Continuing to engrain celebrating pupil's success in PE and sport has no monetary cost and can continue indefinitely.</p> <p>SLT has seen the benefits of the raised profile and is committed to funding these areas if the Primary PE and Sport Premium is discontinued.</p> |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
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| | | | | 79% |
| Intent | Implementation | | Impact | |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <p>All pupils' will receive 2 hours high quality physical education every week. 100% of pupils will be developed in their physical, cognitive, social and emotional learning. Supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p> <ul style="list-style-type: none"> To ensure all children are participating in two hours a week of high quality PE the Quality of teaching and learning in Physical Education will be developed through staff CPD for all class teachers. Additional courses/CPD programs for other areas of the curriculum. Set up interactive PE curriculum with progression of skills, will be implemented and introduced to continue to improve the overall delivery and consistency of the PE provision. | <ul style="list-style-type: none"> Quality of teaching and learning in Physical Education will be developed through staff CPD for all class teachers. Support for PE leader included. High quality PE lessons delivered by booking PE specialist Sports Coach to provide extra CPD for FS/KS1/KS2 teachers Purchase interactive version of the SOW to allow for consistency and staff CPD to continue beyond the funding. Quality and quantity of resources for lessons purchased to allow for outstanding physical education and pupil attainment | <p>£13070</p> <p>£500</p> <p>£500</p> | <p>As a result of a bespoke CPD (Local authority support package and additional CPD), staff insets, courses, interactive SOW and updating equipment we expect to see significant impact:</p> <p>Staff Confidence in 2022 showed that all teachers felt significantly more confident in teaching certain areas of PE over others. We predict that by July 2022, 100% of staff we feel more confident in teaching all areas of the curriculum. This will be achieved by both in house CPD (dictated by staff survey) and specialist CPD delivered by sports coach.</p> <p>In July 2022, teacher assessment against the national curriculum shows that 96% of KS1 and 89% of KS2 have achieved ARE.</p> <p>WIDER IMPACT AS A RESULT OF ABOVE</p> <ul style="list-style-type: none"> Standards achieved in PE NC are improving with over 90% achieving end. of KS attainment target (ARE) | <p>PE Leader to attend Active Schools Conference and Games course certificate in Primary PE subject specialism. This allows sustainability going forwards as PE leader can then upskill staff in house during staff meeting.</p> <p>Staff will all be confident and delivering good or better PE lessons. Continued CPD can come from sharing good practice in school with other teachers and sports coach.</p> <p>Interactive Scheme of work includes over 6500 lessons showing outcomes of learning. This will lead to a consistent approach matching with our activity aims in lessons and progression document.</p> |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| | | | | 28% |
| Intent | Implementation | | Impact | |

| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
|--|---|---|--|--|
| <p>All pupils' will experience a new and wider range of sports and activities, supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p> <p><i>Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved- these will include before/after school clubs as well as provision within school time including PE lessons.</i></p> <p><i>Focus particularly on those pupils who do not take up additional PE and Sport opportunities.</i></p> | <ul style="list-style-type: none"> • <i>Additional Sports on offer – curriculum time to engage all pupils – Dance, multi skills, and outdoor adventure.</i> • <i>Extra-curricular – Rugby, Dance, Netball, Football, Multi Skills, Athletics/fitness</i> • <i>Arrange a pupil survey to ascertain what pupils would like.</i> • <i>Involve external coaches to work with staff in P.E lesson as well as providing extra-curricular clubs for children.</i> • <i>Transport to sporting events</i> • <i>Transport to swimming</i> | <p>£2960</p> <p>£0</p> <p>£0</p> <p>£0</p> <p>£150</p> <p>£2000</p> | <ul style="list-style-type: none"> • <i>Sports day experience for all pupils across the year (One each term). We predict that 100% of pupils will enjoy the experience and this will increase the number of pupils seeking active lifestyles outside of school.</i> • <i>Pupil led 'workshop' each term for exercise challenge. (led by Y6 leaders)</i> • <i>More teaching staff involved in extra- curricular activities and some teachers feel more confident teaching new activities.</i> <p>WIDER IMPACT AS A RESULT OF ABOVE</p> <p><i>More children attending extra-curricular sporting clubs.</i></p> | <p><i>Staff will work together and share good practice which will lead to better confidence, resulting in more staff involvement with extra-curricular PE and sport.</i></p> <p><i>School staff is trained and more confident in delivering PE as a result of CPD from Sports coach and sharing of good practice.</i></p> <p><i>Continue to liaise with families and pupils to ascertain the clubs and activities that our pupils want to be attending at school.</i></p> <p><i>Continue to provide high quality extra-curricular clubs that are parent paid and therefore do not require any funding or teacher led and so free to attend.</i></p> <p><i>PP funding and free places given where applicable to support families who need extra - help accessing these clubs.</i></p> |

| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
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| | | | | 1% |
| Intent | Implementation | | Impact | |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <p>Increase the number of pupils participating in an increased range of competitive opportunities, supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week</p> <ul style="list-style-type: none"> • Ensure provision of competitions covers level 1 and level 2 • Ensure competition is accessible to all pupils in all Key stages | <ul style="list-style-type: none"> • Organise Level 2 competition for both KS1 and KS2 Team fixtures/friendly competitions and School Games competitions, plus competition through Local authority support package as above, and school games competitions. This will also Improve links with other schools at the same time providing excellent competition opportunities for children in all year groups. • Use the links within our academic trust to provide more fixtures/competitions for children, including those which target inactive children as well as children on the SEND register. • Apply for school games mark- looking to reach Gold this year. | <p>£200</p> <p>£0</p> | <p>Through our involvement in St Helens Schools Games, as well as our own organised fixtures of children represented the school this year, including of children currently on the SEND register.</p> <p>Other events were also planned through our link with St Helens RLFC whereby whole class groups would have had the chance to access level 2 competition. This will be ongoing moving forward into the next academic year.</p> <p>WIDER IMPACT AS A RESULT OF ABOVE □</p> <ul style="list-style-type: none"> • Improved standards in invasion games in curriculum time (91% of KS1 and KS2 achieve ARE) • More girls are participating in Level 2 competition, particularly football through St Helens games. | <p>Competition will be imbedded as a normal element of learning at level 1 stage through continued access to house competitions in class/lesson time. Lessons are structured in order for children to get experience in Level 1 competition.</p> <p>Access to level 2 competitions through St Helens Schools Games and other competitions throughout the year moving forward. Links with other local schools for smaller fixtures throughout the year for both key stages.</p> |

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| Head Teacher: | Mrs R Bottell |
| Date: | 27.07.22 |
| Subject Leader: | Mr A McClurg |
| Date: | 27.07.22 |
| Governor: | Mr P Hatton |
| Date: | 27.07.22 |